



**Termly overview:** Welcome to the last term of Year 5. The year has gone so quickly but we will continue to be busy with our learning right up until the last day! We are hoping to take advantage of good weather this term and aim to work outdoors when we can. **PE days** will continue to be a **Tuesday and a Thursday**. As usual, please encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Class Dojo will continue to be the main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mrs Salonga*

**English:** We will be finishing heritage poetry using The Highwayman as a stimulus as well as The Listeners and The Smugglers' Song by Rudyard Kipling. We will focus our writing on using figurative language, using dialogue for purpose and for communicating our own personal responses to questions about the plot.

### Storytime / RfP:

As we have just about finished Wild Boy, we will be delving into some short stories on various themes from spooky to fantasy.

**Maths:** We will be learning about negative numbers and then using our understanding of place value to convert between units such as grams to kilograms. This will also include some metric to imperial conversions. We will then be revisiting areas we have covered over the year to ensure we are confident with them ready for our move into Year 6. As always, we will be practising times tables and arithmetic as these are so important for all maths work and any practice over summer would be of benefit to keep the facts quick and accurate ready for September.

**DT:** We'll start our sewing unit, learning running, back and cross stitch. We'll then use these to create a stuffed toy that we can keep as a memory of our time in Year 5. Should you have any scraps of material, buttons, sequins or anything else that might be useful, we would be very grateful.



**RE:** We will explore big ideas about our world, including climate change, caring for the environment and how we can help protect our planet for the future. We will discuss how different religions encourage us to look after the Earth, and learn about inspiring individuals—such as climate activist Greta Thunberg—who are making a positive difference. It's a wonderful opportunity for pupils to think about how their own actions can help create a greener, more sustainable world!

### Science:

We will finish last term's life cycle work, looking at changes in humans from birth to old age, including changes during puberty.

**History:** We will be finishing off our local history unit about changes in Leyburn with a focus on the Victorian period. We will use sources such as census data, maps and photographs to explore what life was like for people living here. Any personal connections you could bring to our learning would be wonderful.

### PE:

#### \* Tuesday & Thursday \*

We will be perfecting our accuracy in throwing, catching and batting in rounders on Tuesdays and completing some problem-solving activities in outdoor and adventurous activities on a Thursday.

**\* Children must bring spare shoes on \*  
PE days in case we are outside and get muddy.**

**PSHE:** The theme this half term is about what makes different relationships safe, how to recognise when these may not be and who can help if they are worried about their own or relationships of others.

**Computing:** This half-term will be continuing our work with the Crumble to build a model Mars Rover then, using the Scratch platform, we will code a program to move the Rover along a given route.

Tricky but good fun!

**French:** By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in French by colour. This is a unit that brings together much of the grammar covered across the year so that pupils can express what they are wearing in full sentences in different scenarios in French.