



**Termly overview:** Welcome back to the final half-term of Year 4. We have lots of exciting learning planned for the next few weeks, including outdoor play and learning, so please ensure children have **spare shoes** in school each day! PE sessions will continue to be on Thursdays and Fridays. If you have anything linked to this half-term's learning that you would like to bring in and share with the class, please let us know. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Class Dojo will continue to be our main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mr. Burge & Mr. Martin*

**English:** We will be reading the picture book 'Flotsam' as inspiration for writing our own 'dilemma' stories in role, using direct speech and more complex sentences. Afterwards, we will write our own persuasive internet posts based around the story of 'Stitch Head', including a range of devices to encourage visitors to spooky Castle Grotteskew.

**Storytime / RfP:** We are still reading 'The Nowhere Emporium' and will then move onto 'Stitch Head' for our story-times.

**Science:** This half-term, we will examine different states of matter, looking at how solids, liquids and gases behave and how materials can move from one state to another. This unit has lots of opportunities for fun, practical work – some of it a bit messy!

**Maths:** With Mr. Martin, the children begin by applying their knowledge of decimals to the topic of money, which also allows them to practice their calculation skills with the four operations. In Mr. Burge's lessons, the children will be developing their understanding of geometry, focusing on angles, symmetry, position and direction, before looking at statistics towards the end of term.

**DT:** Before the break, the children created fantastic canopic jars; this half-term, they'll be designing and making suitably secure card or cardboard packaging to take them home in.

**RE:** The children will be considering what is meant by 'right' and 'wrong' and what we can learn from religions to help us recognise the difference.

**Music:** We will be learning and singing songs ready for the KS2 production and, if we have time, also listening to Wagner's The Ride of the Valkyries.

**Geography:** Linking to the salads we made last half-term, we will learn more about the Mediterranean region and consider why so many British people choose it as a holiday destination.

**PE: \* Thursday & Friday \***  
In preparation for Sports Day, we will practise athletics in our Thursday lessons. On Fridays, we will be working on fitness, also outside, looking at speed, strength, coordination, balance and stamina.

**PSHE:** The focus this half-term is on how to keep ourselves safe as we become more mature and more independent. The children will be considering this key part of growing up in a range of contexts, including around water, on the roads, and in personal relationships.

**Computing:** This half-term, we will use photo editing software to change and edit digital photos, and consider the impact and effects of photo editing, including how it can change "the truth"!

**French:** We'll continue with the unit 'Je me présente' ('Introducing myself'), with children practicing the social language of greeting, asking about each other, and giving information about their families and where they are from, before applying their language skills to talking about classroom objects and equipment.