



**Termly overview:** Welcome back to the final countdown of the Summer term 2026! PE days will continue to be on Mondays and Thursdays. Can I please remind you to ensure clothing is named? We have so much lost property again! Please take a look to see if anything belongs to your children. In hope of lovely weather please can all children bring sun hats and water bottles to school each day although as the weather is very changeable at the moment, a raincoat would help too! Class Dojo will remain to be our main communication tool for any messages and with lots of exciting learning coming up. Please continue to support your child to read most days, books will continue to be changed when they can read their book fluently and after their taught reading sessions throughout the week. We will continue the open classroom on a Thursday morning from 8:50 for book swap – All welcome!

**English:** This term we are going to be using the fiction text "Goldilocks and just the one bear" by Leigh Hodgkinson to support with oracy and writing. This story is a twist on the original story of Goldilocks and the three bears where Goldilocks meets baby bear when they are both grown up. The children will write a recount of the story, with increasing amounts of detail in their work. Spelling, handwriting and composition will remain a focus.

### **Storytime / RfP:**

We will read a variety of fiction and non-fiction texts, including poems during our shared reading time and continue to focus on developing our love of reading!

### **Maths:**

We will study fractions including finding half or quarter of a shape and quantity. We will describe turns and directions and learn ordinal numbers. We will then move on to numbers and place value to 100. We will end the term with money and time.

**D&T:** This term we will design and make a purposeful, functional and appealing product using a range of tools, equipment and materials. The children will make choices based on the properties of different materials, components and construction materials and use their technical knowledge to build structures. The children will investigate and evaluate existing products, including a visit to the play park next to school.

### **PSHE:**

Our learning this term focuses on caring for the world. We will learn out about pollution and recycling before finding out the ways we can help care for the planet and it's resources.

**Science:** In this unit the children will learn and sort animals into the groups that scientists use to classify living creatures. We will learn about animal diets, classifying animals into their groups: Omnivore, herbivore and carnivore. We will also revisit and compare seasonal changes across the four seasons.

**RE:** The children will begin to understand what it is like to belong to a faith community. This unit will help children to understand that people can belong to or be a member of different groups but some people choose not to. Some communities, groups and faiths have different symbols to represent their groups. Some faiths celebrate similar events in different ways. Groups, communities and faiths can work together to help other people.

**Computing:** We will be using computer software to support our learning of how to use technology to produce digital writing. Before moving onto programming animations using Scratch Jr.

### **PE: \* Monday & Thursday \***

We will be develop our skills in athletics and team building. We will practise these skills ready for Sports day!

**history:** In history we will be studying kings, queens and leaders - This unit is learning about how the United Kingdom is run with a Prime Minister, Parliament and King. The children will learn about what happened in the past.

