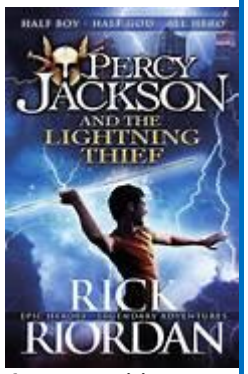
Leyburn Primary School curriculum newsletter

Year: 6 Term: Spring 2 2026

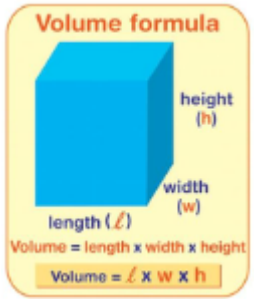
Termly overview: Welcome back. I hope everyone had a great half-term and is looking forward to Spring 2! We have lots of exciting learning planned for Year 6, including our very exciting residential trip to Edinburgh. PE days will be **Tuesday** and **Thursday with some children swimming on a Tuesday afternoon –** these are the same children who were swimming before half-term. If you have anything linked to this term's learning that you would like to bring in and share with the class, please let me know. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Arithmetic homework should take no more than 30 minutes per week and is due in on a Friday. Class Dojo will continue to be my main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mrs Curtis*

English: We are focusing our learning on writing a balanced argument and will be looking at a range of texts about refugees. After this, our writing will be inspired by the book Percy Jackson and the Lightning Thief. We will be writing a police report about one of the events in the book and exploring lots of opportunities to improve our oracy through role play.

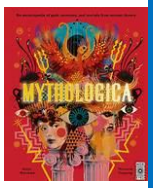


Storytime / RfP: We will continue with our current read of Once and then decide on our next one. There are so many to choose from!

Maths: We will continue our learning about fractions, decimals and percentages, as well as recapping area and perimeter. We will also explore volume and statistics in preparation for our SATs tests. To be successful in our tests and maths lessons, we need to know our tables really, really well so please keep practising at home.

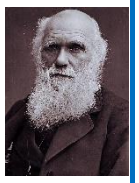


Art: This term's unit will look at the work of Victoria Topping in the book Mythologica. We will be using mixed media to create a portrait of ourselves ad a creature inspired by Greek mythology. We will also look at portraits on our visit to the National Galleries of Scotland.

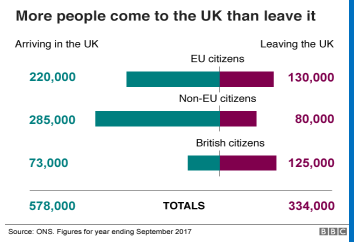


RE:
Our unit this half-term is called: 'What can be done to reduce racism? Can religion help?' This unit explores ways to reduce racism and promote equality, focusing on how religious teachings and values can contribute to positive change. Students will examine key beliefs from different faiths, such as the principles of love, respect, and justice, and consider how religious communities work to challenge discrimination. Through discussion and reflection, they will learn how faith-inspired actions, alongside wider social efforts, can help create a more inclusive and respectful society.

Science: We will be looking at evolution and inheritance this half-term. We will learn about the work of Charles Darwin and explore his theory of evolution. We will look at how fossils are formed and how they show how living things have evolved. We will also look at how characteristics are passed on from parent to offspring through inheritance.



Geography: We will be posing the question - Why has Britain been an attractive place to live for many who were not born there? In this unit, we will explore how migration patterns



have changed over time and exploring reasons why people migrate to Britain today. We will also look at refugees.

PE:

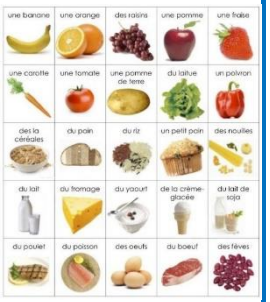
*** Tuesday & Thursday ***

We will be continuing to develop our fitness and stamina in our Fitness sessions on a Thursday. On Tuesday, some of us will swim and some will focus on teamwork and agility in dodgeball. Please have spare shoes for PE days in case we are outside and get muddy.

PSHE: The term, we will discuss attraction to others, marriage and civil partnership. We will then go on to explore money and how we can make wise choices about money in the future.

Computing: This half-term we will be learning all about spreadsheets. We will be organising data into columns and rows to create our own data set. We will also explore the importance of formatting data to support calculations, while also being introduced to formulas.

French:



We will be starting our new topic, which is called Manger et Bouger. It is all about healthy eating and living. We will be singing songs and rhymes to help us remember the vocabulary.