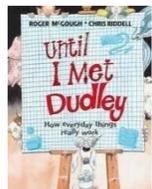


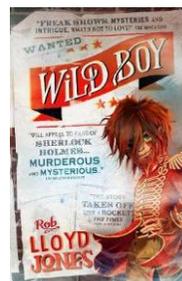


**Termly overview:** Another 5-week half-term is upon us and we turn our attention to a little more outdoor work that we've had in recent months. Again, please ensure children have **named** wellies in school each day (and a strong peg to hold them together would be helpful!) to allow outdoor play and learning whatever the weather gives us. PE days continue to be Tuesday and Thursday with some children finishing their Y5 swimming sessions this term. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Class Dojo will continue to be the main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mrs Salonga*

**English:** We will be reading lots of explanation texts in our English lessons and learning how to write our own using the correct structure and features. We will focus on creating logical and organized paragraphs with relative clauses and appropriate adverbs using *Until I met Dudley* as our stimulus text. We will also be ensuring our handwriting is quick and accurate and spellings are correct.

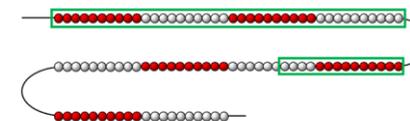


**Storytime / RfP:** We will be finishing off Wild Boy, a mystery based in Victorian London. We are really enjoying this 'Who dunnit?'. Once finished, we'll choose another story to keep us going well into the summer term. Just need to decide on which one...!



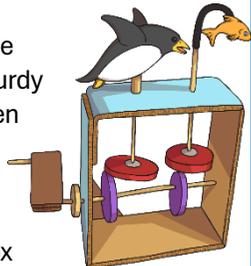
**Maths:** We have been working very hard on fractions this last term and will be continuing with this into spring 2. Building on this knowledge, we'll explore how fractions, decimals and percentages are linked.

Look at this number on a 100-bead string.



- What fraction of the bead string is selected?  $\frac{54}{100}$
- Write the fraction as a decimal. 0.54
- Write the fraction as a percentage. 54%

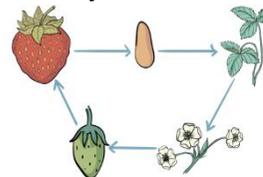
**DT:** This term's unit will look at cams and the movement created by different shapes. We will be using saws and glue guns to create a sturdy frame structure then adding a cam mechanism to make a moving toy. An old shoe box would be very helpful if you have any. Thank you.



**RE:** We will be starting to think about Easter with our unit of 'What does Jesus' death and Resurrection mean to Christians?' We'll look at how Christians prepare for Easter and the meaning of Lent. We'll also discuss repentance and how the Jewish festival of Pesach fits with the story of Easter.



**Science:** Life cycles is our new area of learning where we will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We'll also learn about the life process of reproduction in some plants and animals.



**History:** Using our local area, we are beginning a longer history unit about changes in Leyburn with a focus on the Victorian period. We will begin by exploring the wider national change brought about by the Industrial Revolution as well as how this may have impacted on our town. We will use sources such as census data, maps and photographs to explore what life was like for people living here. Any personal connections you could bring to our learning would be wonderful.



**PE:**  
\* Tuesday & Thursday \*  
We will be refining our game-play and positive teamwork in football on a Tuesdays. On Thursdays, we will focus on core strength and flexibility with gymnastics.  
**Please have spare shoes for PE days in case we are outside and get muddy.**

**PSHE:** Relationships and respect: we will discuss how our behaviours affect and impact on others. This will include bullying and hurtful behaviour, dares and challenges, peer pressure as well as courtesy and manners and how successful achievements make us feel.



**Computing:** This half-term will be ipad-based as we learn all about making movies. We'll be out and about filming around school then editing it to create effects, adding music and voiceovers – Hollywood, here we come!



**French:** We'll be revising our previous learning as well as talking about our families. Here's another video to get you moving and practise the vocabulary of families!  
<https://www.youtube.com/watch?v=MFK9YmJv-jc>  
<https://www.bbc.co.uk/teach/class-clips-video/articles/zf7tgwx>  
<https://www.bbc.co.uk/teach/supermovers/articles/zwvtp4j>