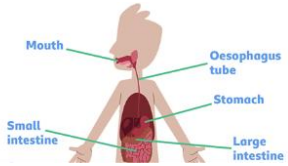
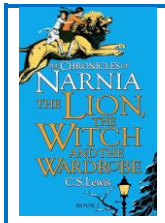
Leyburn Primary School curriculum newsletter

Year: 4 Term: Spring 2 2026

Termly overview: Welcome back. We have lots of exciting learning planned for Year 4 and so, in anticipation of the wet and chilly weather, please ensure children have **spare shoes** in school each day to allow outdoor play and learning in all weathers! PE in school will continue to be on Tuesday and the whole class will be going swimming on a Friday afternoon. If you have anything linked to this term's learning that you would like to bring in and share with the class, please let us know. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Class Dojo will continue to be our main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mr Burge and Mrs Thrower*

English: We begin by studying the features of non-chronological reports, based on out science work. We will use a range of source texts to produce our own reports on 'How to Make a Human' focusing on using the correct punctuation and appropriate vocabulary.





Storytime / RfP: Our chosen class text for this half-term will be the first instalment of the Chronicles of Narnia, building on our theatre trip from last year. We will also read a variety of non-fiction scientific texts to support our writing.

Maths: We will continue to practise our times-tables ready for the Multiplication Tables Check at the start of June, as well as learning about fractions greater than 1 (e.g. 3¼), equivalent fractions (e.g. one half is equivalent to two quarters) and the addition and subtraction of fractions.

DT: We will be learning about different pneumatic systems as well as designing and making our own 'moving monsters'.

Music: This half-term, we will be learning how to read music and play simple tunes on the recorder.

Science: Our focus this half-term will be on animals, including humans. We will be learning all about the important role played by teeth, then about the workings of the digestive system – things could get a bit mucky! This scientific learning will also support the children's work in English in the second part of the half-term.

Geography: We will be studying the main features of cities, focusing on York. We hope that this will include visiting York to see the features first-hand and also to study the River Ouse to support our earlier work on rivers.

PE:

*** Tuesday & Friday ***

We will be developing our fitness and cricket skills on Tuesdays - please have spare shoes in case we are outside and get muddy. On Fridays, we will be doing Yoga inside.

PSHE: We will be building on our knowledge of how to be a valued member of the community. We will look at diverse communities and develop our understanding of the terms 'racism, prejudice and discrimination'.

Computing: We will finish our work on programming before starting to look at the use of sensors in a data logger to collect information.

French: We will continue to practise previously learnt vocabulary, while introducing names of fruits and how to say which we do and don't like. We'll begin to focus more on written, as well as spoken, language.