Leyburn Primary School curriculum newsletter

Year: EYFS - Reception

Term: Spring 2 2026

We hope you all had a restful half-term break and the children are ready to get back into the school routine.

As always, please feel free to message Mrs Peacock (Mon, Tues, Wed & Thurs) or Mrs Allis (Fri) if you have any questions or concerns, however small. Please keep an eye out for updates on Class Dojo.

Topic:

Our topic this half-term is 'People who help us' and 'Spring/Easter'. We will continue to learn about the seasons and compare spring to what we learned about in autumn and winter.

We will learn about different people who help us and read non-fiction books linked with this topic.

We will learn and perform a 'Poetry Basket' poem every week. We hope you enjoy our performances every week!

Key days:

Monday – Reception library books changed.

Wednesday – Reception PE day.

Thursday – return reading books to school.

Friday – new reading books sent home.

How can I help at home?

Get your child to read their reading book to you regularly. Read and share lots of books with your child.

Talk! Talk about anything you see or your child experiences. This helps them to develop their knowledge and their vocabulary.

A reminder…Please make sure, if required, your child is signed up to have milk every day. Once your child is 5 you need to decide if you wish to pay for milk or not.

Phonics:

We now know all our reception sounds so the focus now is on consolidating this learning and beginning to read longer words. We will then practice this when reading our reading books.

Writing:

We will continue to take part in 'Drawing Club' – this is where children develop their pencil grip and fine motor skills further by drawing pictures linked to our story. The children will also write words linked to our phonics scheme – forming the letters correctly.

Maths:

We have been learning about the composition of 5 (5 is made of 3 and 2/4 and 1 is what the children have been learning to remember). We now move on to exploring 6 and 7 and the language of comparison.