

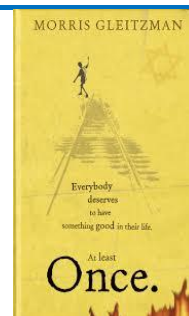


Termly overview: Welcome back. I hope everyone had a great Christmas and New Year and is looking forward to 2026! We have lots of exciting learning planned for Year 6 and so, in anticipation of the wet and chilly weather, please ensure children have spare shoes in school each day to allow outdoor play and learning in all weathers! PE days will be Tuesday and Thursday with some children swimming on a Tuesday – you will have received a letter about this before Christmas. If you have anything linked to this term’s learning that you would like to bring in and share with the class, please let me know. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Arithmetic homework should take no more than 30 minutes per week and is due in on a Friday. Class Dojo will continue to be my main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mrs Curtis*

English: We are focusing our learning on narrative writing and using the text of *The Arrival* by Shaun Tan, which is a wordless book with a mysterious setting. Our writing will be using speech and dialogue for characterization, as well as a range of Year 6 punctuation. We will be discussing and debating what we think is happening in the book during our oracy sessions.



Storytime / RfP: We will finish our current read of *Once* by Morris Gleitzman and then decide on our next one. There are so many to choose from!



Maths: We are learning about ratio this half-term which is something that is new to Y6. We will also be consolidating our learning about fractions, decimals and percentages. To do this, we need to know our tables really, really well so please keep practising at home.

Fraction	Decimal	Percentage	Image
$\frac{1}{2}$	0.5	50%	
$\frac{1}{4}$	0.25	25%	
$\frac{3}{4}$	0.75	75%	

DT: This term’s unit will look at gears and pulleys and how they are used in fairground rides. We will be using saws and glue guns to create a sturdy frame structure then adding a pulley mechanism to make a fairground ride. An old shoe box would be very helpful if you have any. Thank you.



RE: What do religions say to us when life gets hard?’ is our new theme where we will explore the ups and downs of life and find out what guidance different religions offer in different situations. As part of this, we will explore what religions say about life after death and how religious and non-religious approaches to life and death differ

Science: We will be looking at classification of animals, plants and microorganisms in science. We will learn about the work of taxonomist Carl Linnaeus and have a go at using the Linnaean classification system. We will also find out how microorganisms can be both helpful and harmful.



History: Last term, we learned about how World War 2 affected different countries. This term, we will be continuing our investigation and looking at how our local area was affected. We will also be taking part in a workshop for Holocaust Memorial Day and learning about Anne Frank.



PE:

*** Tuesday & Thursday ***

On Tuesday, some of us will swim (you will have had a letter about this before Christmas) and some will focus on core strength with yoga. We will be developing our fitness and stamina on a Thursday with Mrs Beveridge. Please have spare shoes for PE days in case we are outside and get muddy.

PSHE: The term, we will discuss terms associated with discrimination, explore scenarios where this can occur and what we can do to respond to or prevent it happening. We will also be exploring attraction to others and influences and attitudes to money.

Computing: Building on our previously-learned programming skills, we will use <https://scratch.mit.edu/> to create a game with a number if different



variables. We create score buttons for existing games and then design a game of our own using variables.

French: We will finish our work on talking about the date and then start to describe the weather. We will be singing songs and rhymes to help us remember the vocabulary. Here's one to get us started – enjoy!

<https://www.youtube.com/watch?v=Co6vfUxeRLg>