



Leyburn Primary School curriculum newsletter

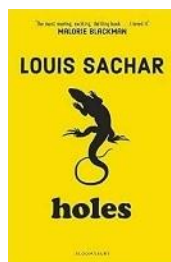
Year: 5

Term: Spring 1 2026

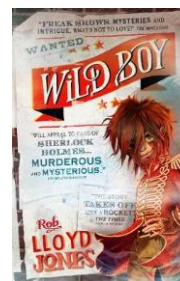


Termly overview: Welcome back. I hope everyone had a great Christmas and New Year and is looking forward to 2026! We have lots of exciting learning planned for Year 5 and so, in anticipation of the wet and chilly weather, please ensure children have wellies in school each day to allow outdoor play and learning in all weathers. PE days will be Tuesdays and Thursdays. If you have anything linked to this term's learning that you would like to bring / send in and share with the class, please let me know. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete at least 5 books per week. Class Dojo will continue to be my main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mrs Salonga*

English: We are focusing our learning on The Americas and using the text of Holes by Louis Sachar, which is based in Texas. Our writing will be using speech and dialogue for characterisation and we will be debating some of the actions of the characters in oracy sessions. We will also be watching short clips from the movie which is rated as PG.



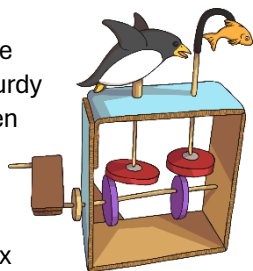
Storytime / RfP: We will finish our current whodunnit book of 'Wild Boy' and are looking forward to finding out what happens to our wonderful main characters. Once we've finished, we'll have the tricky job of choosing our next one!



Maths: We are securing our speed and accuracy with written methods of multiplication and division. To do this, we need to know our tables really, really well so please keep practising at home – at least 5 minutes, 3 times per week on TTRS, if you can.

		HthTTh	Th	H	T	O
			4	1	4	5
×					5	2
			8	2	9	0
+	2	0	7	2	5	0
	2	1	5	5	4	0
				1	1	

DT: This term's unit will look at cams and the movement created by different shapes. We will be using saws and glue guns to create a sturdy frame structure then adding a cam mechanism to make a moving toy. An old shoe box would be very helpful if you have any.



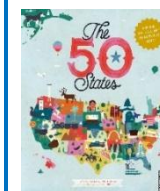
RE: 'Why do people think God exists?' is our new enquiry question where we will consider what shapes our beliefs and those of other people. We will discuss how different people will hold varying views on this and how we can respectfully agree or disagree with people's opinions.



Science: Last term we looked at the force of gravity on Earth and we will build on this in a unit of contact and non-contact forces. We will investigate air and water resistance, magnets and how friction can be a useful force but can also cause us problems in our everyday lives.



Geography: Last term, we learned about journeys such as Shackleton's and those into space. This term, we are looking at the Americas, specifically the USA and how it is so physically, socially and economically diverse. Our English work will give us time to research and write about a state of our choice – but which one? There are 50 to choose from!



PE:

*** Tuesday & Thursday ***

We will be developing our teamwork and ball skills in rugby on a Tuesday with Kev Dawson and some of us will be swimming. On Thursday, we will practise strategy with dodgeball. Please have spare shoes for PE days in case we are outside and get muddy.

PSHE: We will discuss respectful relationships and feeling safe including strategies to manage peer pressure, bullying and dares and challenges. We will define respect and understand that our actions can have a huge impact on others.



Computing: We will explore databases and how information can be organised into records and fields. We will learn about how databases help us store, sort and search data efficiently, creating our own databases as well as using search tools and filters. The unit will help develop pupils' logical thinking and show them how databases are used in real life, from libraries to doing the weekly online shop!

French: We will begin learning vocabulary and sentences linked with describing the seasons as well as practising correct pronunciation with phonics. We will be singing songs and rhymes to help us remember. Here's one to get us started – enjoy!



<https://www.youtube.com/watch?v=OLD6JTs5Rg>