



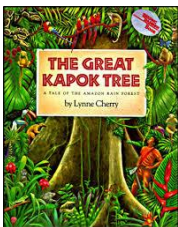
## Leyburn Primary School curriculum newsletter

### Year3 - Spring 1 2026

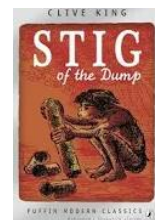


**Termly overview:** Welcome back! I hope everyone had a great Christmas and New Year and are looking forward to 2026. We have lots of exciting learning planned for this term. PE days will be Tuesday (swimming kits) and Friday (usual PE kits). PE kit remains plain black/dark bottoms, a plain white or navy top and sweatshirt and trainers. Please ensure that your child always has a warm coat with them at school as the weather can change quickly at this time of year and we try to get outside as often as possible. Children will need to have a pair of wellies at school all the time, so that they can access all OPAL areas. Year 3 have football on the astroturf on a Monday so if children wish to play they will need to have a pair of spare trainers at school on that day and then take them home as we have limited storage space for them to be left in school. If you have anything linked to this term's learning that you would like to bring in and share with the class, please let me know. Please continue to encourage your child to read most days, practise spellings and times tables at least 3x weekly. Thankyou. Mrs. Dales

**English:** We will be reading a variety of non-fiction texts about the rainforests for research purposes and write reports about the impacts of Rainforests on the environment. We will use the text 'The Great Kapok tree' to support us with our persuasive writing.



**Storytime / RfP:** The children will continue to use our weekly 'book tasting' sessions to select books for themselves to read for pleasure and bring home. They will also read our new range of exciting books as part of their taught group reading sessions. Alongside a whole class text linked to our previous pre-historic theme of the Stone Age to Iron Age, Stig of the dump.



**Maths:** We will be focusing on:

- Multiplication and Division, including the 3s & 4s time tables

Please help your child to practise their Times Tables at home. They can access Times Tables Rock stars using their log in.



We will also be using the NCTEM mastering number programme to support the children in developing fluency in multiplication and division facts, and a confidence and flexibility with number.

**French: Les Instruments** - In this unit pupils will learn 10 familiar instruments and be introduced to the 1<sup>st</sup> person singular high frequency verb 'I play' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments.



**RE:** Our new theme is "Why do people pray?" We will be looking at why people pray and studying examples from the Muslim, Hindu, Christian and Jewish faiths.



**Science:** Our science this term will be learning about light and shadow. We will look at sources of light, what happens when there is no light, how shadows are made both by man-made light and the sun. We will make shadow puppets along the way and try to make a light beam go around a corner!



**Geography - Biomes:** What is a rain forest and where are they?

We will be focusing on physical features (layers, climate zones near the Equator), human impact (deforestation, conservation), and comparing them to local environments, linking to broader topics like adaptation, habitats, and global issues like climate change and resource use.



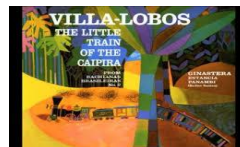
**PE: \* Tuesday & Friday \***

We will be developing our confidence and skills in water through our swimming lessons and core strength with yoga.



**PSHE:** We will discuss belonging to a community. We will explore rules and laws, rights and responsibilities.

**music:** The Little Train of the Caipira by Heitor Villa Lobos. This piece is packed full of the bustling sounds of Brazil – it's folk music and local instruments.



**Computing:** This term we will build our programming skills by programming motions, sounds and events to produce our own sequences using Scratch.

<https://scratch.mit.edu/>



**Art:** We will be using clay this term to make Bell beakers in the style of the 'Bell Beaker' people from the Bronze Age.



