



Leyburn Primary School curriculum newsletter



Year: EYFS - Reception

Term: Spring 1 2026

Happy New Year!

We hope you all had a fun and restful Christmas break and the children are ready to get back into the school routine.

As always, please feel free to message Mrs Peacock (Mon, Tues, Wed & Thurs) or Mrs Allis (Fri) if you have any questions or concerns, however small. Please keep an eye out for updates on Class Dojo.

Topic:

Our topic this half-term is 'Winter' and 'Materials'. We will continue to learn about the seasons and compare winter to what we learned about in autumn.

In our materials work we will look at how we can change materials e.g. by heating or freezing.

We will learn and perform a 'Poetry Basket' poem every week. We hope you enjoy our performances every week!

Key days:

Monday – Reception library books changed.

Wednesday – Reception PE day.

Thursday – return reading books to school.

Friday – new reading books sent home.

How can I help at home?

Get your child to read their reading book to you regularly. Read and share lots of books with your child.

Talk! Talk about anything you see or your child experiences. This helps them to develop their knowledge and their vocabulary.

A reminder... Please make sure, if required, your child is signed up to have milk every day. Once your child is 5 you need to decide if you wish to pay for milk or not.

Phonics:

We will consolidate our learning of our phase 2 sounds from the autumn term and begin to learn our new digraphs (2 letters, 1 sound) in phase 3 of our phonics scheme. Every day we will learn a new sound and its written form and then blend the sounds to read words. We will then practice this when reading our reading books.

Writing:

We will continue to take part in 'Drawing Club' – this is where children develop their pencil grip and fine motor skills further by drawing pictures linked to our story. The children will also write words linked to our phonics scheme – forming the letters correctly.

Maths:

In maths we will be looking at the composition of numbers.

