



Termly overview: Welcome back. I hope everyone had a great half-term and is looking forward to the run up to Christmas! We have lots of exciting learning planned for this half-term and so, in anticipation of the changing weather as we move into Winter, please ensure children have wellies in school each day to allow outdoor play and learning in all weathers! PE days will be Tuesday and Thursday with some children swimming on a Thursday morning. If you have anything linked to this term's learning that you would like to bring in and share with the class, please let me know. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Arithmetic homework should take no more than 30 minutes per week and is due in on a Friday. Class Dojo will continue to be my main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mrs Curtis*

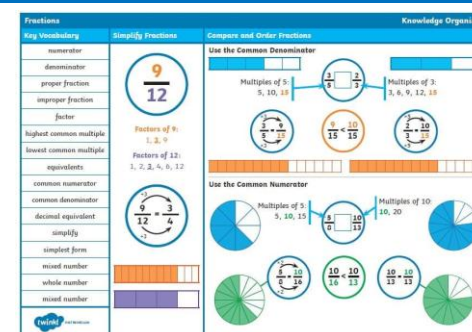
English: We are focusing on non-fiction writing this half-term, using a range of texts based on World War II to inspire our work. We will explore different types of factual writing, including reports, newspaper articles, and diaries, to deepen our understanding of the events and experiences of the time. Building on this, we will be learning how to write a discussion or balanced argument. Our learning will focus on using formal language, logical structure, and formal conjunctions such as however, on the other hand, and in contrast to present both sides of an argument clearly before drawing our own conclusions. During oracy sessions, we will be learning about the linguistic aspects of speaking and preparing our own persuasive speeches.



Storytime / RfP: We will finish The Final Year by Matt Goodfellow. Then we will choose another text to share.



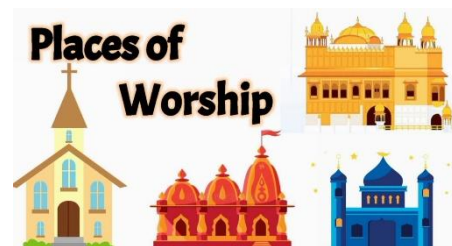
Maths: We are learning about fractions this half-term, building on everything we covered in Year 5. We will be learning to compare and order fractions, simplify them, and find equivalent fractions. We'll also be adding, subtracting, multiplying, and dividing fractions. We'll also explore how fractions link to decimals and percentages. To do this successfully, it's important to have quick recall of times tables and to understand factors and multiples, so please keep practising these skills at home.



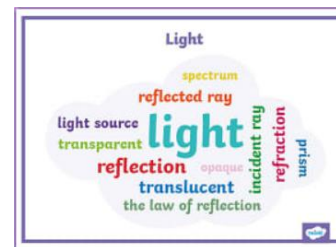
Art: This term's Art unit will focus on portraiture, inspired by the powerful and expressive work of Käthe Kollwitz. We will study her unique style, exploring how she used line, tone, and emotion to capture the human experience. Using sketching and shading techniques, we will practise drawing realistic and expressive faces, paying attention to proportion and detail. Building on these skills, we will then bring our portraits to life in clay, learning how to shape and sculpt facial features to convey mood and character. Throughout the unit, we will develop our understanding of form, texture, and expression, creating clay portraits that reflect the depth and feeling seen in Kollwitz's artwork.



RE: In RE this half-term, we will be exploring the question "If God is everywhere, why go to a place of worship?" We will learn about the importance of places of worship for different faiths and how they help people feel connected to God and their community. Through discussions, reflection, and creative activities, we will think about why people gather to pray, celebrate, and support one another. As part of our learning, we will also visit places of worship in Leyburn, giving us the opportunity to see how beliefs are expressed through architecture, symbols, and traditions.



Science: This term's Science unit will focus on light, exploring how it travels and how we see things. We will investigate how light reflects off different surfaces and how shadows are formed, observing how their size and shape change depending on the position of the light source. We will also learn about how light can be bent or refracted when it passes through materials like water or glass, helping us understand phenomena such as rainbows. Building on our learning, we will explore how the human eye works and how we use light to see. Throughout the unit, we will plan and carry out investigations, make careful observations, and use scientific vocabulary to explain our findings.



Geography: We will focus on Fair Trade and its impact on people and communities around the world. We will explore where our food and everyday products come from and learn how

Fair Trade helps to ensure farmers and workers receive a fair price for their goods. Through maps, case studies, and research activities, we will investigate how trade links different countries and how consumer choices can make a difference to global equality. By the end of the unit, we will have a deeper understanding of the importance of ethical trade, sustainability, and the role we play as responsible global citizens.

French: We will be learning how to say and write the date in French in our unit La Date. This will include learning the days of the week, months of the year, and how to talk about birthdays and special occasions. We will practise asking and answering questions such as Quelle est la date aujourd'hui ? and C'est quand ton anniversaire ? Through songs, games, and speaking activities, we will build our confidence in using French vocabulary and pronunciation to talk about time and dates accurately.

PE:

*** Tuesday & Thursday***

We will be developing our teamwork and ball-handling skills in tag rugby on Tuesday, focusing on passing, dodging, and working together to create space and score tries. On Thursday, we will be concentrating on gymnastics, exploring balance, coordination, and controlled movements through floor work and apparatus. Please make sure you have spare shoes for PE days, especially if we are outside and the field is muddy.

PSHE: In PSHE this half-term, we will be learning about recognising and managing pressure, both from ourselves and others. We will explore different situations where we might feel pressured to make certain choices and discuss positive strategies to help us stay confident and make decisions we are comfortable with. We will also focus on expressing our opinions respectfully and listening to other people's points of view, even when they differ from our own.

Computing: In Computing this half-term, we will be focusing on creating media by learning how to design and build our own web pages. We will explore how web pages are structured, looking at the use of text, images, and hyperlinks to share information effectively. Using a range of digital tools, we will plan and create a web page on a chosen topic, thinking carefully about layout, navigation, and audience. Along the way, we will develop our understanding of online content, copyright, and digital responsibility, ensuring our work is creative, accurate, and safe to share.