



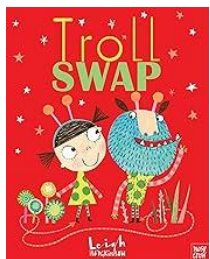
# Leyburn Primary School curriculum newsletter

Year: 2 Term: Autumn 1 2025



**Termly overview:** Welcome! We hope you all had an enjoyable summer and that your children are looking forward to year 2. PE days will be a **Monday** and **Thursday**, please can the children come to school in their PE kits and wearing trainers. Class Dojo will be our main communication tool for any messages, feel free to message either Mrs Allis (Mon & Tues) or Ms Dinsdale (Weds, Thurs, Fri) with any messages, questions or concerns. The children will read a book at school during the week and then take that book home to share with a grown up each Friday, these will then be swapped the following Friday. The children will also take home a library book each week. Thank you, *Mrs Allis and Ms Dinsdale*

**English:** This half term we be using the fictional story Troll Swap by Leigh Hodgkinson. We will write our own story based on this story using the pupils' ideas for characters.



This half term we will have a focus on handwriting, ensuring letters start in the right place and are formed correctly. We will revisit basic punctuation and grammar learnt in year 1 and begin to use expanded noun phrases to describe and specify.

## Storytime / RfP:

This half term we will read and listen to a variety of fiction and non-fictional texts linked with our topics.

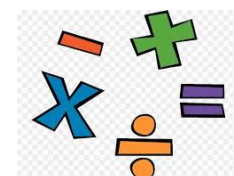
We are always encouraging a 'love of reading' with the children and we will be keen to share good reads and continue to develop their reading for pleasure.

Hearing your child read regularly and reading to them is **SO** important for their fluency and understanding. It really does make a world of difference!



**Maths:** We will begin with our autumn learning with place value; expanding our understanding of tens and ones, how to partition numbers, order, compare and write numbers to 100 in words.

We will be practising doubles and halves of numbers to 20 and bonds to 100 ( $30+70=100$ ).



We will be completing an exercise called 'Ninja maths' each Friday which provides an opportunity for the children to practise a variety of arithmetic questions.

**Art:** In art we will be using clay to make an Islamic tile in connection with our RE topic. We will also paint them.



## PSHE:

We will be learning more about 'living in the wider world' which will focus on the theme of money for this half term.



The children will also begin to learn about how they can keep themselves safe online.

**Science:** Animals, including humans We will be learning about how humans change as they grow into adults, the basic needs to animals (including humans), what foods we need to be healthy, and about the importance of exercise and hygiene.

**RE:** Who is a Muslim and what do they believe? We will learn about what Muslims think about Allah. We will learn about the Prophet Muhammad and why he is important to Muslims. We will begin to learn about Mosques and how they are used by Muslims to practise their faith.

## PE: \* Monday & Thursday \*

On Monday's we will explore space and how our bodies can move to express an idea, mood, character or feeling through dance.

On Thursday's we will develop our fundamental skills of: balancing, running, jumping, hopping and skipping in multi-skills.

**Computing:** How is information technology (IT) being used for good in our lives? With an initial focus on IT in the home, we will explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.

**Geography:** Settlements, including Leyburn We will be learning to identify different settlements, including villages, towns and cities. We will explore Leyburn and learn to identify humans and physical features of places. We will explore a range of maps and learn to create our own maps, including the use of symbols and a key.

**Music:** For music we will be exploring a range of traditional nursery rhymes; we will learn more about their origin and meaning, taking a closer look at the lyrics, language and actions used. We will then perform these rhymes.