



**Termly overview:** Welcome to Year 3. I hope everyone had a great Summer break! We have lots of exciting learning planned for this half term but for the first few weeks we will focus on health & well-being to ensure the children are ready for Key Stage 2, they are confident in their new year group and settled as a whole class once again! PE days will be Tuesday and Wednesday. The children will need to come to school in PE kit on these days please. PE kit remains plain black or navy bottoms (shorts or leggings) and plain white or navy t-shirt and sweatshirt. Please ensure that your child always has a warm coat with them at school as the weather can change quickly at this time of year and we try to get outside as often as possible. Children will need to have a pair of wellies at school so that they can access all OPAL areas. Please continue to encourage your child to read most days, practise spellings and times tables at least 3x weekly. All children will be given a log in for 'spelling shed' and 'times tables rockstars' to support them with their learning. Please bear with us until we can set these up over the next week or so. Thank-you. *Mrs. Dales*

**English:** We will be focusing on how to write a good recount from personal experience during our first week. Then we will be reading 'Mala's magic pencil' by Malala Yousafzai. This text will support us in developing descriptive writing using the setting and characters. We will focus on sentence structure and punctuation.



**Storytime / RfP:** We will share a variety of favourite stories and recommended reads from the children's book awards 2025. We will also be reading and reciting poems from The National Trust book of nature poems for everyday 'I am the seed that grew the tree'.



**maths:** We will be focusing on:

- Number - Place Value to 1,000
- Number - Addition & Subtraction with 2&3 digit numbers
- Number – Multiplication – 2s, 5s & 10s Times tables

Please help your child to practise their Times Tables at home. They can access Times Tables Rockstars using their log in. Practise really does make a huge difference and will help to build confidence and support their future learning.

**art:** This half term we will be focusing on still life drawing. We will compare the work of artists, **Giorgio Morandi (1890 – 1964)** and **Lilly Martin Spencer (1822-1902)**. Using the skills and techniques we have learnt we will then produce our own still life drawings.



**computing:** Challenges will include developing understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will start by comparing digital and non-digital devices, before introducing the computer networks that include network infrastructure devices like routers and switches.

**French:** In Year 3 we start to introduce the children to French vocabulary in order to learn some basic French words and phrases. This half term we will focus on the location and features of France. We will learn some simple greetings to address one another, numbers to ten and colours.

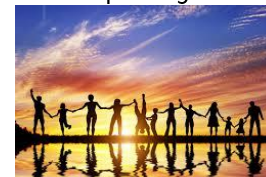
**geography:** Our work for this term focuses on 'A Road Trip Around the UK'. As part of this unit we will be learning about: The countries and cities that make up the United Kingdom, our closest counties, some famous UK landmarks and rivers. We will be using, reading and producing maps and atlases.

**music:** **Dvorak – New World Symphony**  
We will learn to; play and perform in ensemble contexts, using voices and musical instruments, improvise and compose music for a range of purposes, listen with attention to detail and recall sounds with increasing aural memory, use and understand staff and other musical notations.

**PE: \* Tuesday & Wednesday \***  
We will be developing our fundamental PE skills with apparatus and ball skills.



**PSHE:** We will discuss and explore families and friendships, safe relationships and respecting ourselves & others.



**RE:** Our theme is "What do different people believe about God?" We will be comparing the beliefs of different faiths including Christianity, Islam, Hinduism and Judaism.



