

Leyburn Primary School curriculum newsletter

Year: 5 Term: Autumn 1 2025



Termly overview: Welcome to the first term of Year 5! It has been lovely to welcome your children back to school after the summer break and they have settled back in brilliantly. Each child in Year 5 has a login for two different platforms: Times Table Rockstars and Spelling Shed. These should be used as part of the child's homework during the week, if possible. Please have a look at Class Dojo to see how your child is doing and for any messages about the class. Facebook will continue to provide you with photos of what we and other classes have been up to. As the weather becomes a little more unpredictable, and because we use our school grounds in all weather, children need a spare pair of shoes / wellies that they can leave on our shoe rack for outdoor sessions and breaktimes. They can be sent home each afternoon or on a Friday for the weekend, if needed.

Thanks. Mrs Salonga

English: We will be revising and extending our knowledge of sentence structure, spelling and



handwriting to ensure we are writing with speed and accuracy. We will be creating descriptive pieces based on various texts and images, selecting grammar and vocabulary carefully. We will also be reading about various

journeys and why people make them.

Storytime / RfP: This week, we have started our class

read of Wild Boy based in Victorian London. This is linked with our PSHE about making our own decisions and judgements rather than just following the comments and opinions of others.

We'll go on an adventure with Wild Boy and see if it's a 'happy ever after' ending for him...



Maths: We will be building on our place value knowledge from Y4, working with numbers up to and over 1 million. We will

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_		3	2	7	4	
	2	8	2	6	0	

use these numbers to add and subtract accurately and quickly as well as describe them using the vocabulary of

factors and multiples; prime, square

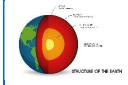
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and cubed numbers and multiply by 10, 100 and 1000.

Science: We will be learning about the properties of materials and how they can change state as well as exploring this practically using our firepit outdoors and cooking in DT.

RE: What does it mean to be a Muslim in Britain today? We have planned a wonderful trip to Bradford to experience life in a city and visit a mosque to explore its importance in Islam.

Computing: This half-term will be an introduction to computer networks and how data is kept, stored and sent. We'll explore the World Wide Web as well as learn about copyright rules online.



Geography: We will explore what Earth is made of, the extremes of its weather and activity and why people choose to

make hazardous journeys around it. We will investigate the structure and shape of our world, how mountains are formed and about earthquakes, tsunamis and volcanoes.

PE:

* Wednesdays & Thursdays *

On Wednesdays we'll be practising our throwing and aiming accuracy in netball and on Thursday, some of us will swim and others will be dancing.

* Children must bring spare shoes on *
PE days in case we are outside and get
muddy.



PSHE: The theme this half term is Digital
Citizenship – being safe on line, what our digital footprint says about us and how Photoshop and Deepfakes can change our perception of what is real.

DT: Working alongside our science unit, we will explore changes in state by cooking yummy healthy pancakes.



French: We'll be revising our previous learning as well as introducing ourselves, where we live and how old we are.

Here's a video to get you moving and practise the vocabulary!

https://www.bbc.co.uk/teach/supermovers/articles/zwvtp4j