



# Leyburn Primary School curriculum newsletter

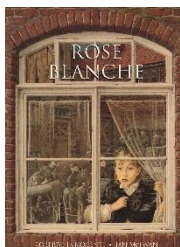
Year: 6

Term: Autumn 1 2025



**Termly overview:** Welcome back. I hope everyone had a great Summer and is looking forward to being in Year 6! We have lots of exciting learning planned for Year 6 and so, in anticipation of the changing weather as we move into Autumn, please ensure children have wellies in school each day to allow outdoor play and learning in all weathers! PE days will be Tuesday and Thursday with some children swimming on a Thursday morning – you will have received a letter about this before the holidays. If you have anything linked to this term's learning that you would like to bring in and share with the class, please let me know. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Arithmetic homework should take no more than 30 minutes per week and is due in on a Friday. Class Dojo will continue to be my main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mrs Curtis*

**English:** We are focusing on narrative writing using *Rose Blanche* by Ian McEwan, a story about a young girl witnessing events during World War II. Our learning will first secure sentence structure and vocabulary, including expanded noun phrases and a range of Year 6 punctuation, before moving on to descriptive writing techniques to create atmosphere and emotional impact. During oracy sessions, we will discuss and debate the story, exploring characters' feelings and motivations to support our writing.



**Storytime / RfP:** We will be starting to read *The Final Year* by Matt Goodfellow. This is a story about a child starting year 6 and is written in verse.



**Maths:** We are learning about place value this half-term, focusing on numbers up to 10 million, which builds upon learning in Y5. We will also be consolidating our learning about the four operations: addition, subtraction, multiplication, and division. To do this successfully, we need to be confident with our times tables and number facts, so please keep practising at home.

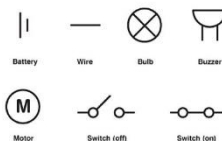


**DT:** This term's unit will focus on seasonality and cooking a healthy soup inspired by rationing recipes. We will be exploring which ingredients are in season and why they are important for a balanced diet. Using knives, peelers, and cooking utensils safely, we will prepare a nutritious soup, experimenting with flavours and textures while learning how rationing influenced traditional recipes.



**RE:** This term's unit will explore What matters most to Christians and Humanists. We will be discussing the values, beliefs, and practices that guide people's lives and comparing how Christians and Humanists make decisions about right and wrong. Through debates, discussions, and reflective activities, we will develop our understanding of different worldviews and what is most important to people in their daily lives. We will also have a visit from a Humanist

**Science:** This term's unit will focus on electricity. We will be exploring how electrical circuits work, including the roles of batteries, wires, switches, and bulbs. Using circuit components safely, we will build and test our own circuits to see how electricity flows, and investigate how changing parts of the circuit affects the outcome.



**History:** We will focus on the outbreak of World War II and its impact on the world. We will be exploring the causes of the war, key events, and how it affected countries and people's lives. Through discussions, historical sources, and research activities, we will develop our understanding of the global consequences of the war and the experiences of those who lived through it.



**PE:****\* Tuesday & Thursday\***

We will be developing our teamwork and ball skills in tag rugby on a Tuesday. On Thursday, we will focus on dance, exploring movement, rhythm, and expression through a variety of styles. Please make sure you have spare shoes for PE days in case we are outside and the field is muddy.

**PSHE:** We will discuss ways to stay safe online, explore scenarios where risks can occur, and learn how to respond or prevent them. We will also be exploring positive role models, considering the qualities that make someone inspiring and how they can influence our own choices and behaviour.

**Computing:** This term, we will discuss computing systems and networks, exploring how computers connect and share information. We will also investigate how data is transferred and stored, and consider the roles of different devices and technologies in supporting communication and collaboration.

**French:** We will be learning about houses and what is in them in our unit Chez Moi. We will be describing different rooms and the objects they contain, using French vocabulary in sentences. We will also be singing songs and rhymes to help us remember the words. Here's one to get us started – enjoy!  
<https://www.youtube.com/watch?v=BqP2CYqMQw>

