



Leyburn Primary School curriculum newsletter

Year: 4

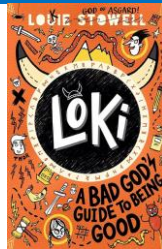
Term: Autumn 1 2025



Termly overview: Welcome to Year 4! We hope everyone had a lovely summer break and is looking forward to this year. We have lots of exciting learning planned for Year 4 and so, in anticipation of the wet and chilly weather, please ensure children have **spare shoes** in school each day to allow outdoor play and learning in all weathers! PE in school will be on Tuesday and the whole class will be going swimming on Thursdays. If you have anything linked to this term's learning that you would like to bring in and share with the class, please let us know. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Class Dojo will continue to be our main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mrs Thrower and Mr Burge*

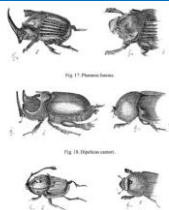


English: We begin by consolidating our understanding of basic sentence punctuation through writing character descriptions of heroes and villains. After that, we will develop our ability to recount events in a coherent and entertaining way, using features such as pronouns and fronted adverbials to help our writing 'flow'.



Storytime / RfP: Linking to our history units focusing on Anglo-Saxons and Vikings, we will be reading 'Loki: A bad god's guide to being good'. This is a humorous tale written in the diary style of a Norse god.

Maths: We will be improving our understanding of place value by working with numbers up to 10,000. We will also be consolidating our times-tables recall by revising the 2x, 3x, 4x, 5x, 6x, 8x and 10x tables, ready for the Multiplication Tables Check in June.



Art: We will be examining and comparing the drawing styles of Charles Darwin and Lucy Arnold to learn the techniques involved in scientific and technical drawings.



RE: We will be looking at what it means to be a Hindu today by examining their beliefs and customs.

Science: We will explore the world of sound, learning how sound waves triggered by vibrations can travel through different media. In a series of experiments, we will see how the characteristics of sound are influenced by the material used to produce it and the energy applied to that material.



History: We will be learning about the lives of Anglo-Saxons and how they influenced our lives today. We will focus on using evidence to understand their beliefs, customs and village life as well as studying the key events of the period.

PE:

* Tuesday & Thursday*

We will be developing our fundamental skills on Tuesdays - please have spare shoes in case we are outside and get muddy. On Thursdays, we will be swimming.



PSHE: We will be learning about different

types of families and friendships by focusing on what a 'safe' and 'respectful' relationship may look like. We will learn how to show respect to both ourselves and others.

Computing: We start the year by learning all about the internet – how it works, what it is good for (and also not so good for!) and how to stay safe when using it.

French: We begin our study of French by learning a little about France itself and about other countries where French is spoken, as well as learning some basic vocabulary relating to greetings, colours and numbers. At every stage, we will be encouraging the children to practice using this vocabulary in conversation.