



Leyburn Primary School curriculum newsletter

Year: 2 Term: Summer 2 2025



Termly overview: Only one more half term to go! We hope you had a nice half term, despite the wet weather! Last half term the children were very independent and careful when it came to sun cream- which was great! PE days will be continue to be a Monday and Thursday. Class Dojo will continue to be our main communication tool for any messages and with lots of exciting learning coming up, if you have anything linked to this term's learning that you would like to bring in and share with the class, please let us know. Please continue to encourage your child to read most days, books will be swapped on Fridays. We will continue our open classroom on a Thursday morning from 8:50, if you would like to come into class and help your child choose their library book. Thanks, *Mrs Allis and Mr Clifton*

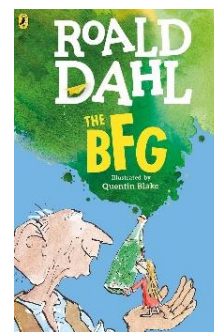
English: This half term we will finish our writing based on the story The Last Wolf By Mini Grey.



We will then read the story 'Grandad's secret giant' by David Litchfield, where the children will write their own version of the story with a focus on morals and acceptance of others. The children will create and describe their own characters and settings using: the correct tense, expanded noun phrases, subordination and co-ordination (when, if, so, that, because, but, and), and suffixes to spell longer words (-ness, -ment, -ful).

Storytime / RfP:

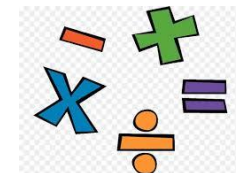
We will continue to read The Adventure Club by Jess Butterworth as we haven't finished it yet, then we are hoping to begin The BFG by Roald Dahl.



On a dark, silvery moonlit night, Sophie is taken by a giant. Luckily it is the Big Friendly Giant, the BFG, who only eats snozzcumpers and glugs frobscottle. But there are other giants in Giant Country. Fifty foot brutes who gallop far and wide every night to find human beans to eat. Can Sophie and her friend the BFG stop them?

Maths: We will begin by learning about time: o'clock, half past, quarter to, quarter past the hour and telling the time to the nearest 5 minutes.

We will then secure our understanding on statistics, by making tally charts and drawing and interpreting pictograms.



Finally we will conclude our year 2 learning by recapping position and direction.

We will continue to practise our times tables (2s, 5s and 10s) and arithmetic daily. The children are getting into the swing of Ninja maths and we've seen their arithmetic has improved because of it!

DT: In D&T we will investigate and identify freestanding structures and discuss how they might be made. We will be using construction kits to explore further, then we will design and make our own 'freestanding structure' by making models of our own play park.



PSHE: We will be continuing to learn about health and wellbeing this half term.

Focusing on oral hygiene, having a balanced diet, keeping clean, fit and healthy. The children will continue to learn about how they can keep themselves safe online.



Science: We will conclude our learning on seasons by learning all about the summer season and compare similarities and differences across all four seasons of the year.



RE: What is it like belonging to a faith community? The children will learning how people can belong to or be a member of different groups but some people choose not to. We will also learn how some communities, groups and faiths have different symbols to represent their groups and some faiths celebrate similar events in different ways. We will also consider how communities and faiths can work together to help other people (Charities).

PE: * Monday & Thursday *
We will be preparing for the all and important up and coming Sports Day during athletics on a Monday! On a Thursday we will be taking part in team building games.

Computing: The children will begin to understand that sequences of commands have an outcome and make predictions based on their learning. They will use and modify designs to create their own quiz questions in Scratch Jr and realise these designs in Scratch Jr using blocks of code.

History: Kings, Queens and Leaders!
In history we will be learning about kings, queens and leaders over time. We will learn about nasty King John and the Magna Carta, King Charles 1 and that he wasn't a very nice king either. Finally we will learn about our current King Charles III.

Reading:
Please keep hearing your child read and reading to them regularly, it's so important for their fluency and understanding. It really does make a world of difference!



