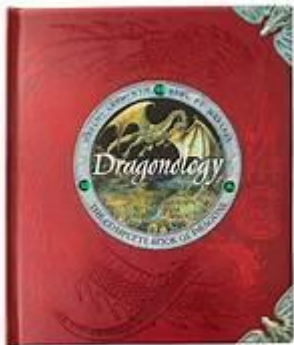




**Termly overview:** Welcome back! I hope everyone had a lovely half-term break and is ready for a fantastic Summer 2. We have an exciting and memorable final half term ahead in Year 6 as we begin preparations for our school play, the Leavers' Assembly, and the big move to secondary school! Our Leavers' Assembly will take place on Friday 19th July at 9.15am, and we are really looking forward to celebrating our time at primary school with you. Alongside this, we're also excited for Sports Day and Super Teams, which promise to be lots of fun! PE days will continue to be Tuesday and Friday. Our learning this half term will focus on reflecting on our time in primary school, creating end-of-year projects, and getting ready for the transition to Year 7. If your child has anything they would like to bring in that's linked to this term's events, please let me know. As always, Class Dojo will be the main way I'll share class messages, and don't forget to check Facebook for photos of what we've been up to! *Mrs Curtis*

**English:** We will continue to focus on manipulating language for effect and provoking reader response. We will concentrate on how our writing makes the reader feel in our stories and we will be including dialogue to show character. We will also be using the book *Dragonology* to inspire our writing about our own fictional monsters.



**Storytime / RfP:** We are looking forward to reading some more of Percy Jackson and the Lightning Thief this half-term. We may even have time to compare the book with the film version!



**Maths:** We will return to our unit on algebra to ensure we have a good grasp of this tricky concept before moving on to secondary school. We will also apply all of our maths knowledge to a range of problem-solving activities.

n	2n+3
1	(2×1)+3 = 5
2	(2×2)+3 = 7
3	(2×3)+3 = 9
4	(2×4)+3 = 11
5	(2×5)+3 = 13

**DT:** This term's unit will look at utilising electrical systems in our products. We will design and make wearable tech using the Microbit devices. We will draw upon all of the skills we have learnt in DT at primary school, including sewing, programming and using tools.

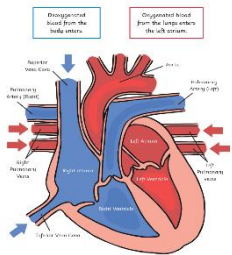


**RE:**  
In RE this term, we're exploring the question: What difference does it make to believe in Ummah, Grace, or Ahimsa? We're learning how these key beliefs from Islam, Christianity, and Hinduism influence the way people live and treat others.

**Geography:** In geography this term, we will be learning all about weather and climate. We'll explore different climate zones around the world, how weather is measured and recorded, and the impact of extreme weather events. We'll also look at how climate can affect the way people live, and discuss the importance of looking after our planet for the future.



**Science:** This half-term, we will be studying the unit Animals Including Humans. We will explore the human circulatory system, learning about the heart, blood, and blood vessels. We will investigate how nutrients and oxygen are transported around the body and the impact of diet, exercise, and lifestyle on our health. We will also examine how the body adapts to different conditions and the vital role of the lungs in respiration.



**History:** We will explore the impact of Ancient Greek civilization on the modern world, looking at their contributions to philosophy, democracy, art, and architecture. We will learn about key figures such as Socrates, Plato, and Alexander the Great, as well as the legacy of the Olympic Games. Through our studies, we will discover how Ancient Greece has shaped many aspects of life today.



**PE:****\* Tuesday & Friday \***

We will be developing our athletics and rounders skills on a Tuesday. On Friday, we will be exploring our adventurous sides in Outdoor and Adventurous activities.

Please have spare shoes for PE days in case we are outside and get muddy.

**PSHE:**

This term, we will begin by learning about relationships and sex education, helping children to understand the changes that happen as they grow and how to look after themselves. Following this, we will explore how to manage change, including thinking about the transition to secondary school and how to cope with things like bereavement and loss.



**Computing:** This half-term, we will be studying the unit 3D Modelling. We will be using Tinkercad to create and manipulate 3D digital designs, learning how to combine shapes, resize objects, and add details with precision. We will explore how 3D modelling is used in real-world industries such as architecture, engineering, and game design. Through our projects, we will develop our creativity and problem-solving skills while bringing our digital ideas to life.

**French:**

This half-term, we will be studying the French unit *À l'école*. We will learn how to talk about school life, including subjects, classroom objects, and daily routines. We will practise key vocabulary and phrases to describe our timetable and express our opinions about different lessons. Through speaking, listening, reading, and writing activities, we will build our confidence in using French to discuss our experiences at school.

