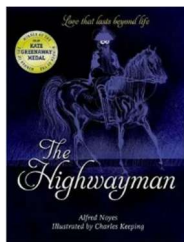




**Termly overview:** Welcome to the last term of Year 5. The year has gone so quickly but we will continue to be busy with our learning up until the last day! We are hoping to take advantage of good weather this term and aim to work outdoors when we can. **PE days** will continue to be a **Monday and a Friday**. As usual, please encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Class Dojo will continue to be the main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mrs Salonga*

**English:** We will be finishing our explanations and then launching into some heritage poetry using The Highwayman as a stimulus as well as The Listeners and The Smugglers' Song by Rudyard Kipling. We will focus our writing on using figurative language, using dialogue for purpose and for communicating our own personal responses to questions about the plot.

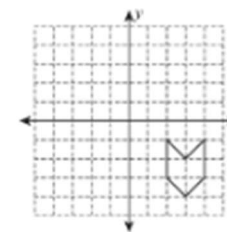


**Storytime / RfP:** We are now well into our creepy story based on a Y6 residential called Crater Lake.

We're all waiting eagerly to see what happens to them all!



**Maths:** We will be learning about position and direction, using coordinate grids for plotting, translating and reflecting. Calculating with decimals will follow with a final unit on volume and measures. As always, we will be practising times tables and arithmetic as these are so important for all maths work and especially so for the move into Year 6 in September.



**DT:** We'll continue sewing, learning running, back and cross stitch. We'll then use these to create a stuffed toy that we can keep as a memory of our time in Year 5.

Should you have any scraps of material, buttons, sequins or anything else that might be useful, we would be very grateful.



**RE:** Based around an enquiry question of: *What do religious and non-religious worldviews teach about caring for the Earth?*, we will look at how different religions such as Christianity, Islam and Hinduism, as well as non-religious views like Humanism, teach the importance of protecting the environment. We will discuss our own responsibilities, reflect on our beliefs about nature, and think about how small actions can help care for our world.

### Science:

Building on last term's life cycle work, we'll look at changes in humans from birth to old age, including changes during puberty.



**History:** We will be finishing off our local history unit about changes in Leyburn with a focus on the Victorian period. We will be exploring the wider national change brought about by the Industrial Revolution as well as how this may have impacted on our town. We will use sources such as census data, maps and photographs to explore what life was like for people living here. Any personal connections you could bring to our learning would be wonderful.



### PE:

#### \* Mondays & Fridays \*

We will be perfecting our accuracy in throwing, catching and batting in rounders on Mondays and building up our stamina in athletics.

**\* Children must bring spare shoes on \*  
PE days in case we are outside and get muddy.**

**PSHE:** The theme this half term is about keeping safe with a focus on First Aid using resources from St John's Ambulance.



**Computing:** This half-term will be an introduction to the Crumble kit. First, we will build a model Mars Rover then, using the Scratch platform, we will code a program to move the Rover along a given route. Tricky but good fun!



**French:** We'll be revising our previous learning as well as talking about our families.

Here's another video to get you moving and practise the vocabulary of families!

<https://www.youtube.com/watch?v=MFk9YmJv-jc>

<https://www.bbc.co.uk/teach/class-clips-video/articles/zf7tgwx>

<https://www.bbc.co.uk/teach/supermovers/articles/zwvtp4j>