

## Leyburn Primary School curriculum newsletter

Year: 4 Term: Summer 2 2025



**Termly overview:** Welcome back. We have lots of exciting learning planned for Year 4 and so please ensure children have **spare shoes** in school each day to allow outdoor play and learning in all weathers! PE in school will be on Tuesdays and Fridays. If you have anything linked to this term's learning that you would like to bring in and share with the class, please let us know. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Class Dojo will continue to be our main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. Miss Burn and Mr Burge



English: We will be reading the picture book 'Flotsam' as inspiration for writing our own stories in role which use speech and fronted adverbials. Afterwards, we will write our own texts based around the story of 'Stitch Head' (see below), looking at different devices

for making our writing more persuasive.

Storytime / RfP: We will be reading the adventure tale of 'Stitch Head' for our story-time.

Science: We begin the half-term by finishing our work on states of matter, looking at gases and at how materials can change between different states. After that, we will investigate what sound is and how it is transmitted, along with the important features of pitch and volume. These units include lots of investigative, practical activities.

Maths: We will finish our work with decimals and reading the time. This will then help us to develop our understanding of money, statistics and geometry.





DT: We will make our own Mediterranean salads to finish our unit from last

half-term. We will then move on to designing packages and learning how to strengthen different nets. **RE:** Mrs Beveridge will be helping the children to consider what is meant by 'right' and 'wrong' and what we can learn from religions to help us recognise the difference.



**Music:** We will be learning and singing songs ready for the KS2 production.



Computing: This half-term, we will use the iPads to collect data to answer questions we have devised about sound and light levels in the school, before looking at different software tools for manipulating images.

Geography: We will learn all about the Mediterranean to consider why so many British people choose this as a holiday destination.



PE:

## \* Tuesday & Friday \*

We will start practising for Sports Day in Athletics with Kev. On Fridays, we will be working on fitness, also outside, looking at speed, **PSHE:** We will be looking at how our bodies develop and what changes to expect during lessons on Puberty.



French: We will learn how to communicate politely, as well as looking more explicitly as some grammatical features, such as plurals, masculine/feminine and negatives. Later, we'll practice talking about ourselves, including some of our likes and dislikes.

strength, coordination and balance.			] [	