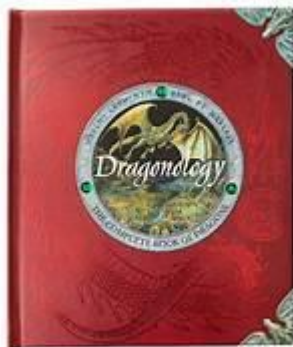




Termly overview: Welcome back. I hope everyone had a great Easter holiday and is looking forward to Summer 1! We have lots of exciting learning planned for Year 6, starting with our trip to see The Lion, The Witch and the Wardrobe. PE days will be **Tuesday** and **Friday**. Children in Y6 will take their **SATs** test on **12th, 13th, 14th and 15th May**, so much of our learning up until then will be revising what they already know. After that, we will move on to the exciting new units detailed below. If you have anything linked to this term's learning that you would like to bring in and share with the class, please let me know. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly Arithmetic homework should take no more than 30 minutes per week and is due in on a Friday. Class Dojo will continue to be my main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mrs Curtis*

English: We will be focusing on manipulating language for effect and provoking reader response. We will concentrate on how our writing makes the reader feel in our stories and we will be including dialogue to show character. We will also be using the book *Dragonology* to inspire our writing about our own fictional monsters.



Storytime / RfP: After we finish *The Boy Who Fell from the Sky*, we will carry on reading *Percy Jackson and the Lightning Thief* as we enjoyed it so much in our English lessons.



Maths: We will start the term by revising all of our knowledge so far in preparation for our SATs tests. We will then learn about shape, position and direction.

The Properties of 3D Shapes									
Name	Shape	Isosceles	Surface Area	Volume	Edges	Net	Name	Shape	Isosceles
cube		6	6	12		tetrahedron		4	4
cuboid		8	6	12		pentagonal prism		10	7
square-based pyramid		5	5	8		hexagonal prism		12	8
sphere		0	1	0		octagonal prism		16	10
cylinder		0	3	2		octahedron		6	8
cone		1	2	1		triangular prism		6	5

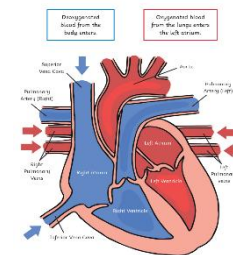
DT: This term's unit will look at utilising electrical systems in our products. We will design and make wearable tech using the Microbit devices. We will draw upon all of the skills we have learnt in DT at primary school, including sewing, programming and using tools.



RE: We will be exploring the question: What difference does it make to believe in ahimsa (harmlessness), grace, and ummah (community)?

This unit is an opportunity for the children to compare these key ideas and concepts from Hinduism, Christianity and Islam. They will use all that they have learned across KS2 to understand how these affect the way that members of these faith communities behave and relate to others.

Science: This half-term, we will be studying the unit Animals Including Humans. We will explore the human circulatory system, learning about the heart, blood, and blood vessels. We will investigate how nutrients and oxygen are transported around the body and the impact of diet, exercise, and lifestyle on our health. We will also examine how the body adapts to different conditions and the vital role of the lungs in respiration.



History: We will explore the impact of Ancient Greek civilization on the modern world, looking at their contributions to philosophy, democracy, art, and architecture. We will learn about key figures such as Socrates, Plato, and Alexander the Great, as well as the legacy of the Olympic Games. Through our studies, we will discover how Ancient Greece has shaped many aspects of life today.



PE:

*** Tuesday & Friday ***

We will be developing our teamwork and ball skills in cricket on a Tuesday. On Friday, we will be exploring our adventurous sides in Outdoor and Adventurous activities.

Please have spare shoes for PE days in case we are outside and get muddy.

PSHE: This term we will explore money and how we can make wise choices about money in the future. We will then look at managing change, including how to cope with bereavement and loss.



Computing: This half-term, we will be studying the unit 3D Modelling. We will be using Tinkercad to create and manipulate 3D digital designs, learning how to combine shapes, resize objects, and add details with precision. We will explore how 3D modelling is used in real-world industries such as architecture, engineering, and game design. Through our projects, we will develop our creativity and problem-solving skills while bringing our digital ideas to life.

French: This half-term, we will be studying the French unit *À l'école*. We will learn how to talk about school life, including subjects, classroom objects, and daily routines. We will practise key vocabulary and phrases to describe our timetable and express our opinions about different lessons. Through speaking, listening, reading, and writing activities, we will build our confidence in using French to discuss our experiences at school.