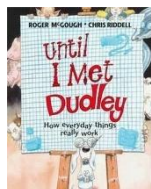




**Termly overview:** Some of our learning this half-term is continuing from spring. We will still be aiming to work outdoors when we can so please ensure children have wellies in school each day to allow outdoor play and learning whatever the weather gives us. **PE days** will now be a **Monday and a Friday** and swimming has, for this year, finished. As usual, please encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Class Dojo will continue to be the main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mrs Salonga*

**English:** We will be reading lots of explanation texts in our English lessons and learning how to write our own using the correct structure and features. We will focus on creating logical and organized paragraphs with relative clauses and appropriate adverbs using *Until I met Dudley* as our stimulus text. We will also be ensuring our handwriting is quick and accurate and spellings are correct.



**Storytime / RfP:** We are just getting into our creepy story based on a Y6 residential called Crater Lake.

Let's see how the characters deal with the twists and turns of this rather unique outdoor centre...



**Maths:** We will begin by learning about perimeter and area where, again, we need to know our tables really, really well so please keep practising at home – at least 5 minutes, 3 times per week on TTRS, if you can. After this, we will begin looking at statistics which will include knowing how to tell/read the time in 12 and 24 hour format. Some practice on this at home would be really helpful.



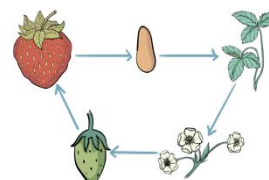
**DT:** We'll start sewing at the end of this half term, learning running, back and cross stitch. We'll then use these to create a stuffed toy that we can keep as a memory of our time in Year 5. Should you have any scraps of material, buttons, sequins or anything else that might be useful, we would be very grateful.



**RE:** Our new unit will be based around an enquiry question of *Is it better to express your religion in arts and architecture or in charity and generosity?*

We will talk about the term 'sacred' and the importance of arts and buildings in different religions as well as how charity and generosity play a central role.

**Science:** Life cycles is our new area of learning where we will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We'll also learn about the life process of reproduction in some plants and animals.



**History:** Using our local area, we are beginning a longer history unit about changes in Leyburn with a focus on the Victorian period. We will be exploring the wider national change brought about by the Industrial Revolution as well as how this may have impacted on our town. We will use sources such as census data, maps and photographs to explore what life was like for people living here. Any personal connections you could bring to our learning would be wonderful.



**PE:**

**\* Mondays & Fridays \***

We will be perfecting our accuracy in throwing, catching and batting in rounders on Mondays and building up our flexibility and core strength in gymnastics on Fridays.

**\* Children must bring spare shoes on \*  
PE days in case we are outside and get muddy.**

**PSHE:** The theme this half term is about health and wellbeing. We will look specifically at how sleep contributes to a healthy lifestyle as well as learn about sun safety, germs and bacteria. We will talk about medicines, vaccinations and immunisations and how we can share responsibility for keeping a clean environment for the health and wellbeing of us all.

**Computing:** This half-term will be creating quizzes using the Scratch platform. They will create programs to make their own quiz and try out those made by others.



**French:** We'll be learning how to talk about the seasons as well as revising days of the week, months of the year and numbers, too.

Here's another video to get you moving and practise the vocabulary of the seasons!

<https://www.bbc.co.uk/teach/supermovers/articles/zwxwqfr>