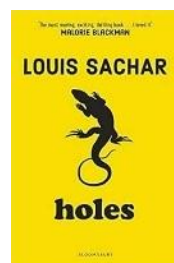




Termly overview: Welcome back. I hope everyone had a great Christmas and New Year and is looking forward to 2025! We have lots of exciting learning planned for Year 5 and so, in anticipation of the wet and chilly weather, please ensure children have wellies in school each day to allow outdoor play and learning in all weathers. PE days will be Wednesday and Friday with some children swimming on a Friday afternoon – you will have received a letter about this before Christmas. If there is anything linked to this term's learning that you would like to bring in and share with the class, please let me know. Please encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login for Reading Plus, to complete 5 books per week. Class Dojo will continue to be my main communication tool for class messages as well as Facebook for photos of what we have been up to! *Mrs Salonga*

English: We are focusing our learning on the Americas and using the text of *Holes* by Louis Sachar, which is based in Texas. Our writing will be using speech and dialogue for characterisation and we will be debating some of the actions of the characters in oracy sessions. We will also be watching short clips from the movie which is rated as PG.



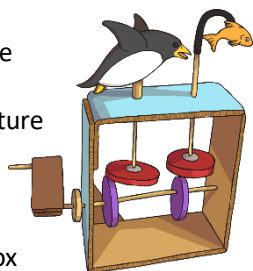
Storytime: We will finish our current spooky read of *Room 13* and then decide on our next one. There are so many to choose from!



Maths: We are securing our speed and accuracy with written methods of multiplication and division. To do this, we need to know our tables really, really well so please keep practising at home – at least 5 minutes, 3 times per week on TTRS, if you can.

		H	h	T	T	h	H	T	O
						4	1	4	5
×								5	2
						8	2	9	0
+		2	0	7	2	5	0		
		2	1	5	5	4	0		
					1			1	

DT: This term's unit will look at cams and the movement created by different shapes. We will be using saws and glue guns to create a sturdy frame structure then adding a cam mechanism to make a moving toy. An old shoe box would be very helpful if you have any. Thank you.

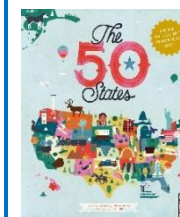


RE: 'What would Jesus do?' is our new theme where we will consider if and how the teachings of the Bible can be applied to modern-day life. As part of this, we are hoping to visit the awe-inspiring Durham Cathedral for a guided tour and workshop where we will look at real historical artefacts to piece together what we know about life in the past.



Science: Last term we looked at the force of gravity on Earth and we will build on this in a unit of contact and non-contact forces. We will investigate air and water resistance as well as electro-magnetic forces (in a science workshop at Richmond School) and how friction can sometimes be a useful force and sometimes cause us problems in our everyday lives.

Geography: Last term, we learned about journeys such as Shackleton's and those into space. This term, we are looking at the Americas, specifically the USA and how it is so physically, socially and economically diverse. Our English work will give us time to research and write about a state of our choice – but which one? There are 50 to choose from!

**PE:***** Wednesday & Friday ***

We will be developing our teamwork and ball skills in netball on a Wednesday. On Friday, some of us will swim (you will have had a letter about this before Christmas) and some will focus on core strength with yoga. Please have spare shoes for PE days in case we are outside and get muddy.

PSHE: We will discuss respectful relationships and feeling safe. We will discuss terms associated with discrimination, explore scenarios where this can occur and what we can do to respond to it or prevent it happening. We will then be moving on to our 'living in the wider world topic', learning all about the world of work and challenging stereotypes.

Computing: Building on our previously-learned programming skills, we will use <https://scratch.mit.edu/> to create a presentation about our learning on Zero



Carbon Schools. We will sequence blocks, add text and speech and combine movement to make it informative but exciting!

French: We will finish our work on talking about our pets and animals and then start to describe the seasons. We will be singing songs and rhymes to help us remember the vocabulary. Here's one to get us started – enjoy!

<https://www.youtube.com/watch?v=OLD6JTsv5Rg>

