



# Leyburn Primary School curriculum newsletter

## Year: 4

## Term: Summer 1 2025



**Termly overview:** Welcome back. We have lots of exciting learning planned for Year 4 and so please ensure children have **spare shoes** in school each day to allow outdoor play and learning in all weathers! PE in school will be on Tuesdays and Fridays (we finished swimming last half-term). If you have anything linked to this term's learning that you would like to bring in and share with the class, please let us know. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Class Dojo will continue to be our main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Miss Burn and Mr Burge*



**English:** We begin by learning about poetry and how we can use details of setting to evoke mood and atmosphere. We will also be revising the meaning of

the 'present perfect tense' and refining our handwriting and presentation. Then we move on to writing explanation texts, focusing on the water cycle and on how to use features such as titles, sub-headings and paragraphs to organise our writing.

**Storytime / RfP:** We will continue to be reading The Chronicles of Narnia which we have really enjoyed, so far.

**History:** We will be studying the Ancient Egyptians and focusing on the structure of Egyptian society, the significance of the River Nile, the role of scribes and their beliefs about the afterlife. This will also link to our art since we will be designing and making our own canopic jars out of clay.



**Maths:** We will continue to practise our times-tables ready for the Multiplication Tables Check at the start of June, as well as learning about decimals (tenths and hundredths). We will also look at time, including digital and 24-hour clocks, and shape, with a focus on angles and on different types of polygon.



**DT:** We will be learning about the ingredients of a Mediterranean diet and making

our own pasta salad to reflect our learning. This may also continue into next half-term (due to the short length of this one!).

**RE:** Mrs Beveridge will be helping the children to consider why some people think that life is a journey and what significant experiences mark this.



**Science:** At the start of the half-term, we finish our work on the digestive system with a look at the role of teeth, before moving onto studying different states of matter: solids, liquids and gases. We will apply our knowledge of changing states to the water cycle, linked to our learning in English and Geography.



**Geography:** On 20<sup>th</sup> May, we will be visiting York to see the

features of a city first-hand and also to study the flood defences along the River Ouse to support our earlier work on rivers.

**PE:**

**\* Tuesday & Friday \***

We will continue to be developing our teamwork



**PSHE:** We will be looking at our health and lifestyle by exploring allergies, germs, drugs, medicines and vaccines.

**Computing:** This half-term, we will look at the role of data logging. Children will think of a

**French:** We will work on all four aspects of language: speaking, listening, reading and writing, learning the names of common

and ball skills in Rugby on a Tuesday - please have spare shoes in case we are outside and get muddy. On Fridays, we will be improving our tennis skills, also outside.



question (e.g. about light or sound levels) which they can then answer using data collected via the Arduino app on iPads.

vegetables, how to form plurals, and how to be polite!  
**Music:** Children will study a unit of work based on Richard Wagner's famous 'Ride of the Valkyries.'