



Leyburn Primary School curriculum newsletter

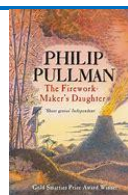
Year: 4

Term: Spring 1 2025



Termly overview: Welcome back. We hope everyone had a great Christmas and New Year and is looking forward to 2025! We have lots of exciting learning planned for Year 4 and so, in anticipation of the wet and chilly weather, please ensure children have **spare shoes** in school each day to allow outdoor play and learning in all weathers! PE in school will be on Tuesday and the whole class will be going swimming on a Friday afternoon. If you have anything linked to this term's learning that you would like to bring in and share with the class, please let us know. Please continue to encourage your child to read most days, access Spelling Shed and Times Table Rockstars at least 3x weekly and, if they have a login, Reading Plus to complete 5 books per week. Class Dojo will continue to be our main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Miss Burn and Mr Burge*

English: We begin by learning about newspaper articles, using our recent snowy experience to write our own. We will focus on using subordinating conjunctions (e.g. when and because), becoming more consistent with our handwriting, and interviewing 'eyewitnesses' to practise our oracy skills. Then we move onto adventure stories, using 'The Firework Maker's Daughter' as a model for our own writing. We will use expanded noun phrases (e.g. 'the snowy school behind locked gates') to add interest and detail to our work.



Storytime / RfP: Having really enjoyed last term's reading of 'The Nowhere Emporium', we are moving onto Philip Pullman's 'The Firework Maker's Daughter', a great adventure story which will also get us in the mood for our own adventure writing later in the half term.

Maths: We are learning different written methods of multiplication and division. To do this, we need to know our tables really, really well so please keep practising at home – at least 5 minutes, 3 times per week on TTRS, if you can. This is also in preparation for the Multiplication Tables Check at the end of the year.



Art: We will be using our knowledge from our 'Rivers' unit last term to paint our own pictures of rivers. We will study the work of Renoir and Afremov to learn more about shade and tone and how to use paint to create different colours and textures.



RE: We will be looking at what makes someone inspirational in order to consider why Jesus is inspiring to some people. Please feel free to contact us if you are willing to talk to the children about who has inspired you throughout your life and why!



Science: After studying electrical circuits, conductors and insulators before Christmas, we have no Science unit this half-term. When we return after the February break, we will begin work on the very important topic of our digestive system!

History: We will be moving from the Anglo-Saxons and onto the Viking period, this half-term. We will consider the major events of the period (including Lindisfarne) and their impact on Britain today. This also links to our next Geography topic focusing on York and the major features of cities.



PE:
*** Tuesday & Friday ***
We will be developing our teamwork and ball skills in football on a Tuesday - please have spare shoes in case we are outside and get muddy. On Fridays, we will be swimming.

PSHE: We will be learning about how to look after our money by exploring how we know if something is worth its price. We will become more aware of how products are marketed to persuade us to buy them and how to



Computing: In the first of two units on programming, we will use the Logo programming language to draw shapes and patterns. We will learn how to use repetition and loops to carry out more complex commands.

French: We will revise all of the vocabulary encountered so far, including 'getting to know you' conversations (how are you, what's your name, how old are you), animal names, parts of the body and numbers to 10. We'll introduce colours and the names of the seasons, and also begin some written

make reasonable decisions based on
our own values.

work to complement the spoken French on
which we've focused so far.