

Leyburn Primary School curriculum newsletter

Year: 1/2 Term: Spring 2 2025



Termly overview: Welcome back to the second half of the Spring term! I hope everyone had an enjoyable break. A reminder that with the wet weather and muddy field, please ensure your child has named wellies (not trainers, football boots or spare shoes) and a coat in school each day to allow outdoor play and learning in all weathers (a spare pair of socks is also helpful in case they get wet!). PE days will continue to be on Tuesdays and Thursdays. Class Dojo will remain to be our main communication tool for any messages and with lots of exciting learning coming up. I may ask for parent volunteers to contribute their time to our learning topics during the term, if you feel able to help please let me know. Please continue to support your child to read most days, books will be changed when they can read their book fluently and after their taught reading sessions throughout the week. We will continue the open classroom on a Thursday morning from 8:50 for book swap. We also have a parent/carer book swap. Please take a Thanks for your continuing support Mrs Dales (3)

look and feel free to swap your own books.

English: We are going to be

using two fiction texts this

oracy and writing. First, we will be reading Handa's

Surprise, where Y2 will be

writing a diary entry and

Y1 will write a character

bear?' where we will be

will remain a focus.

story.

description. Then we will

read 'Can't you sleep little

half term to support with

Storytime / RfP:

We will read a variety of fiction and non-fiction texts, including poems during our shared reading time and focus on developing our love of reading!

If you would like to come into school and read one of your favourite stories to the children please let me know. You would be very, very welcome!





Maths:

Y1 will be learning measures using a variety of fun activities and equipment to measure length & height, mass, volume & capacity. They will continue to practise Key Instant Recall Facts, including number bonds to ten and twenty. These are key to moving onto times tables in Y2.

Y2 are learning multiplication and division facts and how to include these to relate to the measure of length, height, mass, volume and capacity. They will continue

to practise and become fluent with their 2. 5 and 10 times tables.





Design & Tecnology: This term we will be learning how to prepare food safely and hygienically. We will be exploring many fruits and vegetables using our senses, including the exotic fruits from our Handa's Surprise story. We will then design our own fruit skewers/kebabs, make them to bring home and evaluate our own designs.

writing about a central character from the

Spelling, handwriting and composition

PSHE: Our learning focuses on caring for people and the environment. Including, the online community. We will be learning about digital resilience and how to keep ourselves safe online.



PE: * Tuesday & Thursday * We will be learning lots of teamwork and physical skills through invasion games and net & wall games.

Science: Last term we learned about Winter, we will be learning more about the Seasons by exploring Spring! We will also be finding out about plants and trees. Comparing and contrasting wild plants and garden plants, learning about the structure of a plant and planting our own beans.

Computing: We will be combining our maths and science skills to help us to learn how to group and sort data.

RE: This half term we will be learning about the Jewish faith, looking at different traditions and celebrations, including Hannukah and Shabbat. We will be learning about the similarities and differences between different faiths and beliefs and will have a virtual visit to the inside of a synagogue.









