



Leyburn Primary School curriculum newsletter

Year: 1/2 Term: Spring 1 2025



Termly overview: Welcome back and Happy New Year! I hope everyone had an enjoyable Christmas break. A reminder that with the wet and chilly weather, please ensure your child has **wellies** (not trainers or spare shoes) and a warm coat in school each day to allow outdoor play and learning in all weathers (a spare pair of socks is also helpful in case they get wet!). PE days will be Tuesdays and Thursdays. Class Dojo will continue to be our main communication tool for any messages and with lots of exciting learning coming up. I may ask for parent volunteers to contribute to our learning topics during the term, if you feel able to contribute please let me know. Please continue to support your child to read most days, books will be changed when they can read their book fluently and after the taught reading sessions throughout the week. We will continue the open classroom on a Thursday morning from 8:50 for book swap. Please feel free to come in and help your child choose their library book. All welcome! Thanks for your continuing support **Mrs Dales** ☺

English: We are going to be using two fiction texts this half term to support with oracy and writing. First, we will be reading *The Enormous Turnip*, where we will be writing our own story based on the traditional tale. Then, we will be reading *Handa's Surprise*, where Y2 will be writing a diary entry in the first person and Y1 will write a character description using a bank of adjectives. Spelling, handwriting and composition will remain a focus.



Storytime / RfP:

We will read a variety of fiction and non-fiction texts, including poems during our shared reading time and focus on developing our love of reading!

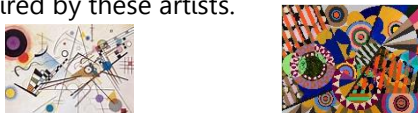


Maths:

Y1 will be learning addition and subtraction within 20, developing fluency and problem-solving skills. They will continue to practise Key Instant Recall Facts, including number bonds to ten and twenty. These are key to moving onto times tables in Y2.

Y2 are continuing to learn more about shape, in particular the features and properties of 2D shapes and 3D shapes. The children will be practising how to draw shapes accurately with a ruler, find its line of symmetry and make patterns with shapes. They will continue to practise and become fluent with their **2**, **5** and **10** times tables.

Art: This term we will be comparing the artwork of Brazilian abstract artist Beatriz Milhazes and Russian painter Wassily Kandinsky. Both artists use a combination of shape and colour in their artwork. Kandinsky would often paint in response to music. Years 1 & 2 will be producing their own paintings inspired by these artists.



PSHE: Our learning focuses on the wider community looking at caring for people and the environment. Including, the online community and how the children can stay safe online. Finally, the children will look at jobs in the wider community and how they can help us.

Parents/carers welcome to come in and talk about their roles within the community.

Science: Last term we looked at our first season, Autumn and this half term we will be learning about Winter. We will investigate what the weather is like and how it changes during winter, as well as what happens to the day/night length, how the trees change and which animals hibernate/migrate.

Geography: We will be learning about the United Kingdom, including the four countries and their capital cities and surrounding seas. We will explore the countries within the UK and understand the differences between the terms, city, capital and country for example.



PE: * Tuesday & Thursday *

We will be developing our teamwork and ball skills in target games and improving our fundamental ball skills such as throwing, catching, dribbling etc.



Music: We will explore 'No place like' by composer Kerry Andrew. No Place Like is a vocal piece by the composer. We will complete adventures along the way and learn more about body percussion sounds, including beatboxing!

Computing: Building on our previously-learned programming skills, we will be using Bee-bots to understand how to program a robot and learn how computers follow our instructions!



