



Leyburn Primary School curriculum newsletter

Year: EYFS Term: Spring 1 2025



Termly overview: Welcome back. We hope everyone had a great Christmas and New Year and is looking forward to 2025! We have lots of exciting learning planned for Early Years. Class Dojo will continue to be our main communication tool for class messages as well as Facebook for photos of what we have been up to! Thanks. *Mrs Peacock & Mrs Allis*

Topic:

We will learn about 'People who help us' through visitors and non-fiction books. Later in the term we are having a visit from Little City where the children can role play different real life scenarios involving people who help us.

Phonics:

Reception: We are learning new phase 3 digraphs (2 letters, 1 sound) and trigraphs (3 letters, 1 sound). We continue to practise our reading through segmenting and blending sounds we know to read words.

Nursery: We are learning to say sounds correctly and hear them at the beginning of words e.g. mmmmm for Mummy. We are also blending sounds orally to make words e.g. c-a-t = cat.

Key days:

Monday – Reception library books changed.
Wednesday – Reception PE day.
Thursday – Reception reading books returned to school.

Any day – Nursery library books changed.

Mark Making and Writing:

Reception: The Reception children have learnt to form all the letters correctly. They are now going to apply this knowledge to the spelling part of our phonics lessons. We are continuing to remind them to hold their pencil using a tripod grip using the mantra – nip, flip, grip!

Nursery: In Nursery we provide lots of opportunities to mark make including through painting, colouring, in sand and on whiteboards. We encourage the children to talk about what they have drawn. When appropriate we support children to develop a tripod grip when holding a pencil.

How can I help at home?

In Early Years independence is the key! It really helps the children if they can wear shoes that they can take off and put back on themselves. Also, please encourage your child to put on their own coat and then learn to zip it up!

Read and share lots of books with your child.

Talk! Talk about anything you see or your child experiences. This helps them to develop their knowledge and their vocabulary.

Reception – read their reading book regularly.

Maths:

Reception: Through this term the children will continue to build on their previous learning to find and represent 6, 7 and 8. They will learn to find 1 more and less and begin to find and make doubles. They will also explore length, height and time.

Nursery: In Nursery we provide lots of opportunities to explore numbers and counting through number rhymes. Our favourite rhymes include 1,2,3,4,5 once I caught a fish alive, 1 little finger, 5 currant buns and 5 cheeky monkeys. We will also explore the numbers 1,2 and 3. As well as recognising the numerals we will learn the composition of these numbers.