

Class/ year group	Shared reading	Group reading	Independent reading	Phonics and SPaG	Those at risk of falling behind (lowest 20%)
Nursery	Books are shared throughout the session and are carefully selected based on	Children choose books from a carefully chosen range. The book area is regularly updated.		Phase 1	Little Wandle placement test
Reception	Multi-layered texts are chosen to support the planned learning.	Group reading is introduced with a focus on phonically decodable books.	Reading books go home for the children to practise their growing phonic knowledge.	Phase 2 Phase 3 Phase 4	Little Wandle placement test Additional phonics Phonics phase assessments Daily reading to an adult 1:1
Year 1	Multi-layered texts are chosen to support the planned learning	Group reading with a focus on phonics continues and develops to include reading for comprehension and reading for information.	Reading books go home for the children to practise their growing phonic knowledge from the current phase of teaching.	Phase 4 Phase 5	Little Wandle placement test Additional phonics Daily reading to an adult 1:1 Diagnostic reading tests for reading accuracy and comprehension (Salford)
Year 2	Multi-layered texts are chosen to support the planned learning, introducing longer novels to support sustained listening (Just Read in spring/summer term).	Group reading to include reading for comprehension and for information. There will be less of a focus on phonics as the year progresses.	Reading books go home for the children to practise their phonic knowledge and their application of high frequency words. These books must be checked by staff so that they can be read independently.	Phase 5 Phase 6	Little Wandle placement test Diagnostic reading tests for reading accuracy and comprehension (Salford) Phonically decodable books leading to additional reading - intervention
Year 3	Books are chosen to support the planned learning including longer novels to support sustained listening (Just Read in spring/summer term)	Group reading to include reading for comprehension and for information.	Independent reading from class library – records checked weekly.	Year 3 Spelling Shed	Diagnostic testing for Phonic Books leading to additional reading – intervention – ‘Catch up’ readers Just Read as a whole class intervention Diagnostic reading tests for reading accuracy and comprehension (YARC)
Year 4	Class novel Whole class reading lessons from a range of texts	Group reading to accelerate learning and expose children to challenging texts.	Independent reading from class library – records checked weekly Reading Plus	Year 4 Spelling shed	Diagnostic testing for Phonic Books (where necessary) Just Read as a whole class intervention Reading Plus Diagnostic reading tests for reading accuracy and comprehension (YARC)
Year 5	Class novel Whole class reading lessons from a range of texts	Differentiated tasks from whole class text	Independent reading from class library – records checked weekly Reading Plus	Year 5 Spelling shed	Additional Group reading to accelerate lower attaining readers Just Read as a whole class intervention Diagnostic reading tests for reading accuracy and comprehension (YARC) Reading Plus where necessary
Year 6	Class novel Whole class reading lessons from a range of texts	Differentiated tasks from whole class text	Independent reading from class library – records checked weekly	Year 6 Spelling shed	Reading Plus if necessary

