

Leyburn Primary School

Intent:

'A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world.'

At Leyburn Primary School, children are taught to develop an interest and confidence in learning other languages in a way that is enjoyable and stimulating. We embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

The principal aim of MFL:

"Learning a foreign language is a liberation from insularity and provides an opening to other cultures. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries."

How are British Values taught through MFL?

The NYCC Scheme of Learning contains a specific strand of objectives of Intercultural Understanding to draw attention to cultural beliefs and understanding in French speaking countries. This value of mutual respect and tolerance for other cultures is threaded through the scheme. We also aim to address and challenge stereotypical views of French natives through this understanding, promoting mutual respect and individual liberty.

Implementation

Throughout EYFS and Year 1, children will be introduced to other languages and learn basic phrases, such as how to say basic greetings in commonly spoken European languages; French, Spanish, German. Where appropriate, children in this part of school will also sing songs in French, such as Freres Jacques and Heads, Shoulders, Knees and Toes etc.

During Year 2, children build upon these basic phrases and are introduced to France, its language and culture, preparing them for their studies throughout Key Stage 2.

The school has elected to teach French as its primary modern foreign language and follows the North Yorkshire Scheme of Learning. This scheme of work ensures coverage and progression across school. All our children in KS2 have regular, weekly language lessons, lasting approximately 30-40 minutes. Language is revised and practiced daily, where possible, as well as in other curriculum contexts.

Staff are all proficient in accessing resources and delivering the scheme. Staff members receive CPD where available from the subject lead and outside agencies to support their ongoing performance management and monitoring.

Impact

Our MFL education is high quality, well thought out and planned carefully to demonstrate progression so that children know and remember more.

The learning activities and progression grids used ensure that children are accessing work at age related expectations, with regular opportunities to be challenged through higher-level objectives and supported if working below age related expectations.

If children are assessed to be achieving the lesson aims then they are deemed to be making good or better progress. We measure the impact of our curriculum through work scrutiny, pupil discussions and a reflection on standards achieved against the planned outcomes.

French is monitored by the subject leader and SLT. Feedback is given to teachers and leaders use the information to see if the children know more and remember more.