

**YEAR 6 LONG-TERM PLAN**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Spoken Language</b> (across all subjects)	<ul style="list-style-type: none"> <li>Understand the key points made by a number of speakers and to compare different points of view</li> <li>Identify clearly when they haven't understood and be specific about what additional information they need</li> <li>Use 'academic' vocabulary (i.e. 'Tier 2' words e.g. co-operate, analyse) but the meaning might not be accurate</li> </ul>		<ul style="list-style-type: none"> <li>Able to use language to negotiate with others, to explain options available and to predict possible outcomes</li> <li>Able to share ideas and information, give and receive advice, offer and take notice of the opinion of others</li> <li>Use inference, reasoning and prediction skills</li> <li>Able to share ideas and information, give and receive advice, offer and take notice of the opinion of others</li> </ul>		<ul style="list-style-type: none"> <li>Tell elaborate entertaining stories which are full of detailed descriptions</li> <li>produce speech that is consistently clear and easy to understand</li> <li>Able to reflect on several people's opinions or suggestions and summarise or suggest a compromise</li> <li>Able to re-phrase what they want to say according to the audience</li> </ul>	
<b>English</b>	<b>Descriptive writing</b> Sentence structure and vocabulary  <b>Story with a historical setting</b> Dialogue to move the action forward	<b>Persuasion</b> Adapt for different audiences, in different forms  <b>Report</b> Formal style & specific vocabulary	<b>Discussion</b> Formal conjunctions <b>Diary entry</b> Paragraphs to vary pace and emphasis. Varied sentence length for effect.	<b>Witness report</b> Shifts in formality  <b>Explanation</b> Using non-fiction devices and vocabulary  <b>Odes</b> Use of pronouns	<b>Variety of narratives</b> Manipulating language for effect and provoking reader response	<b>Autobiographical writing</b> Use sentence types to create a particular effect  <b>Leavers' production</b>  <b>Transition work</b>
<b>Maths</b>	Place value Four operations	Fractions Converting units	Ratio Algebra Decimals Fractions, decimals and percentages	Area, perimeter and volume Statistics	Shape Position & direction	Investigations
<b>Art</b>		<u>Clay</u> Make a clay head		<u>Painting</u> Marianne North		<u>Drawing</u> Frida Kahlo
<b>Computing</b>	Programming A	Creating media 3D modelling	Creating media Web page creating	Data and information spreadsheets	Computing systems and networks	Programming B
<b>DT</b>	<u>Food</u> Celebrating culture and seasonality		<u>Mechanical Systems</u> Pulleys or gears		<u>Electrical Systems</u> Monitoring and control	
<b>French</b>	Chez Moi	La Date	Quel Temps Fait-Il?	Manger et Bouger	A L'ecole	Moi dans le Monde
<b>Geography</b>		<u>Fair Trade</u> What is 'Fair Trade' and why does it matter?			<u>Migration</u> Why has Britain been an attractive place to live for many who were not born there?	<u>Weather and climate</u> Why is climate change such an important topic?
<b>History</b>	World War II & local history study How did the world war affect our local area?			Life & achievements in Ancient Greece		
<b>Music</b>	Short Ride in a fast Machine John Adams BBC Ten pieces		Hans Zimmer			Recorder skills KS2 performance
<b>PE</b>	Tag rugby	Football	Yoga	Cricket	Hockey	Rounders
	Dance	Gymnastics	Netball	Dodgeball	OAA (inc. Bikeability)	Athletics
<b>PSHE - Relationships and health education</b>	<u>Relationships</u> Evaluating media sources Recognising & managing pressure Expressing opinions and respecting other points of view		<u>Living in the wider world</u> Valuing diversity Attraction to others Influences and attitudes to money		<u>Health and wellbeing</u> Managing change, loss & bereavement Human reproduction and birth Keeping personal information safe Drug use and the law / media	
<b>RE</b>	What do religions say to us when life gets hard?	If God is everywhere, why go to a place of worship? -- Christmas		What matters most to Christianity and Humanism? -- Easter		What difference does it make to believe in aisma grace and/or Ummah?
<b>Science</b>	Electricity	Light	Living things (classification)	Evolution	Animals, incl. humans (healthy lifestyle)	

