

YEAR 2 LONG-TERM PLAN

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spoken language (across all subjects)	<ul style="list-style-type: none"> Recognise key points Follow 2/3 part instructions Usually be able to keep to a topic in a conversation Be easily prompted to move on if they are talking too much 		<ul style="list-style-type: none"> Use conjunctions to increase complexity of sentences Use simple conjunctions to justify or explain something Ask a range of questions – how and why Recognise when they haven't understood a word/or words 		<ul style="list-style-type: none"> Tell a story Describe in 2-3 sentences how to solve a problem Consolidation of all spoken language 	
English	Recount simple story based on one read secure sentence structure and exclamation marks	Descriptive writing nouns, adjectives, expanded noun phrases	Write own story based on one read Using conjunctions <i>or, and, but</i>	First person narrative adverbs commas in a list	Own story based on a logical sequence of events secure all previous learning	
	Recount secure sentence structure and coordination with 'and'	Instructions verbs and commands	Recount with more than one ordered event apostrophes for omission and singular possession	Explanations Using subordination of <i>when, if, that, because</i>	Reports for different purposes secure all previous learning	
Maths	Number to 100	Addition & Subtraction within 100	Money	Length & height	Fractions	Position & direction
	Addition and subtraction within 100	Shape	Multiplication & Division	Mass, capacity & temperature	Time	Consolidation & preparation for KS2.
Art		<u>Clay</u> Making an painting an Islamic-style tile		<u>Drawing</u> Portraiture in the style of Gustav Klimt	<u>Painting</u> colour mixing, tints and shades <i>Georgia O'Keeffe</i>	
	Information technology around us	Digital photography	Robot algorithms	Making music	Pictograms	Programming quizzes
DT	<u>Mechanisms</u> wheels and axles		<u>Textiles</u> templates and joining		<u>Food</u> cutting, grating and mixing	
Geography		The human and physical features of our town		Saltburn and its geographical features		How is Freetown similar and different to my town?
History	Sharing of books to across the year to widen knowledge, support recalls and support chronology of events (incl. Remembrance, Harvest, Guy Fawkes, Christmas, Great Fire of London, Black History Month, biographies of historical figures such as Mary Anning, Amelia Earheart, Edmund Hillary, Neil Armstrong...)					
	Travel and Transport (1) - Transport over time				Transport over time (2) - Explorers and Adventurers	
Music	Nursery rhymes and songs	Christmas performance	BBC Ten Pieces – Mars from the Planets by Gustav Holst		BBC Ten Pieces – Lark Ascending by Vaughan Williams	
PE	Gymnastics	Dance	Yoga	Net and wall	Striking and fielding	Athletics
	Fundamentals	Ball skills	Target games	Invasion	Sending and receiving	Team building
PSHE - Relationships and health education	Relationships Families & friendships Safe relationships Respecting ourselves & others		Living in the wider world Belonging to a community Media literacy & digital resilience Money & work		Health & wellbeing Physical health & mental wellbeing Growing & changing Keeping safe	
RE	Who is a Muslim and what do they believe?	Big RE Day - Christmas	What can we learn from sacred books? Bible, Qur'an	How and why do we celebrate special and sacred times? Easter, Ramadan, Eid.		How should we care for others and the world, why does it matter?
Science	Animals, including humans		Materials		Plants	Habitats