

YEAR 5 LONG-TERM PLAN

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spoken language (across all subjects)	<ul style="list-style-type: none"> Actively use inference, prediction and reasoning skills by looking for the underlying meaning of what has been said Able to use and respond to a range of strategies such as asking questions or making relevant comments to keep a conversation flowing Produce speech that is consistently clear and easy to understand Use appropriately different words and phrases, from how people in that area normally talk & standard English 		<ul style="list-style-type: none"> Use follow up questions linked to answers that have just been given Able to use complex sentences and to present ideas logically Able to take turns, listening carefully to others and politely agreeing or disagreeing with them Actively use inference, prediction and reasoning skills by looking for the underlying meaning of what has been said 		<ul style="list-style-type: none"> Incorporate topic vocabulary into their written and spoken work Able to use complex sentences and link by meaning to present ideas logically Present a point of view using persuasive language Is able to use humour effectively 	
English	Description sentence structure Recount tense, fronted adverbials	Imagined ending Tense, speech punctuation Report Apostrophes, noun phrases	Narrative expanded noun phrases, dialogue Persuasion Relative clauses Modal verbs	Adventure narrative with dialogue to move plot on Explanation Relative clauses, cohesion	Narrative from different viewpoints Cohesion, parenthesis Discussion commas for clarity	Alternative ending to a traditional tale application of all skills News report bullet points, colon
Maths	Place value + - x ÷	Fractions	x ÷ Fractions Decimals & %	Perimeter & area Statistics	Shape Position & direction Decimals	Negative numbers Converting units Volume
Art		<u>Clay</u> Pinch pot animals		<u>Drawing</u> perspective <i>Gustav Caillebotte</i>		<u>Painting</u> Colour & tone <i>Gaudi, Hundertwasser</i>
Computing	Computer systems & networks (systems & searching)	Data & Information (Flat-file databases)	Programming A (Selection in physical computing)	Creating media (Video production)	Creating media (vector graphics)	Programming B (Selection in quizzes)
DT	<u>Mechanical systems</u> Cams		<u>Cooking & nutrition</u>		<u>Textiles</u> Combining different fabric shapes	
French	Je me presente	As-tu un animal?	Les saisons	La famille	Les vetements	Au café
Geography	Mountains & volcanoes		The Americas →		The impact of tourism on places	
History		Early Islamic Civilisation		The Industrial Revolution	The Victorians (incl. local study)	
Music	In the hall of the Mountain King (Edvard Grieg)	The Firebird Finale by Igor Stravinsky		Recorder skills		KS2 performance
PE	Football	Tag rugby	Cricket		OAA	Athletics
	Swimming		Netball	Gymnastics	Hockey	Yoga
PSHE - Relationships and health education	<u>Relationships</u> Families & friendships Safe relationships Respecting ourselves & others		<u>Living in the wider world</u> Belonging to a community Media literacy & digital resilience Money & work		<u>Health & wellbeing</u> Physical health & mental wellbeing Growing & changing Keeping safe	
RE	Why do some people think God exists?	Christmas	What does it mean to be a Muslim in Britain today?	Easter	What would Jesus do?	Arts & architecture or charity & generosity?
Science	Properties and changes of materials	Earth and Space	Forces		Living things (life cycles)	Animals incl. humans (puberty)