

YEAR 2 LONG-TERM PLAN 2022-23

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spoken Language	<ul style="list-style-type: none"> Know the key points they need to focus on in order to answer a question Understand complex 2 – 3 part instructions Usually be able to keep to a topic in a conversation Be easily prompted to move on if they are talking too much 		<ul style="list-style-type: none"> Use conjunctions to increase length and complexity of sentences Use simple conjunctions to justify or explain something Ask a range of questions – how and why Recognise when they haven't understood a word/or words and be able to provide some information about why 		<ul style="list-style-type: none"> Tell a story including setting the scene, a basic story plot and the sequence of events generally in the right order Describe in 2-3 sentences how to solve a problem Consolidation of all spoken language 	
English	Descriptive writing secure sentence structure Recount secure sentence structure	Retell simple story based on one read adjectives, expanded noun phrases Instructions nouns and verbs	Write own story based on one read extending sentences with <i>or, and, but</i> Recount with more than one ordered event apostrophes	First person narrative adverbs, commas in a list Explanation extending sentences with <i>when, if, that, because</i>	Own story based on a logical sequence of events secure all previous learning Report secure all previous learning Poetry	
Maths	Numbers to 100 Addition and subtraction within 100	Addition & Subtraction within 100 Shape	Money Multiplication & Division	Length and height Mass, Capacity and Temperature	Fractions Position & Direction Time	Statistics Consolidation/ Preparation for KS2
Art	<u>Clay</u> making & painting a tile			<u>Drawing</u> portraiture in the style of Gustav Klimt	<u>Painting</u> colour mixing, tints and shades Georgia O'Keeffe	
Computing	Information technology around us Digital photography		Robot algorithms	Making music		Programming quizzes Pictograms
DT		<u>Textiles</u> templates and joining	<u>Mechanical systems</u> wheels and axles			<u>Food</u> cutting, grating and mixing
Geography	Leyburn				Redcar	Freetown
History			Travel and Transport (1) - Transport over time & local history		Transport over time (2) - Explorers and Adventurers	
Music	Nursery rhymes and songs	Christmas	BBC Ten Pieces – Mars from the Planets by Gustav Holst		BBC Ten Pieces – Lark Ascending by Vaughan Williams	
PE	Multiskills		Games		Pilates	
	Dance		Gymnastics		Swimming	
PSHE - Relationships and health education	<u>Relationships</u> Families & friendships Safe relationships Respecting ourselves & others		<u>Living in the wider world</u> Belonging to a community Media literacy & digital resilience Money & work		<u>Health & wellbeing</u> Physical health & mental wellbeing Growing & changing Keeping safe	
RE	Who is a Muslim and what do they believe?	Big RE Day - Christmas	What can we learn from sacred books? Bible, Torah, Qur'an	How and why do we celebrate special and sacred times? Easter, Ramadan, Eid.		How should we care for others and the world, why does it matter?
Science	Habitats	Materials		Animals, including humans	Plants	