



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Details with regard to funding

Total amount carried over from 2021/22	£8000
Total amount allocated for 2021/22	£17,720
How much (if any) do you intend to carry over from this total fund into 2022/23?	N/A
Total amount allocated for 2022/23	£17,580
How much (if any) do you intend to carry over from this total fund into 2023/24?	N/A
Total amount allocated for 2023/24	£17,580

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Create a sand pit to encourage digging and using upper body • Extra swimming lessons • Buy new football goal posts • Employ OPAL play leader to support active play • Rugby balls, storage boxes, sports equipment • Astro-turf installed in an area that was previously not able to be used • Makita speaker bought • Skip2Bfit day delivered and festival created for KS1 children • Bikeability sessions delivered to Y6 • Sports equipment bought for PE lessons and sports day • Orienteering CPD and resources delivered and bought • CPD delivered by Yorkshire Cricket • Purchase Imoves scheme of work • Employ specialist coach to support • KS2 staff with delivering different sports • New orienteering course created on school site and 	<ul style="list-style-type: none"> • Their motor skills have developed as well as their team-work and physical fitness • 94% of Y6 can swim proficiently • Children are able to play football safely without impacting on other areas – allowing children to be more physically active in a greater area of the grounds • OPAL play leader has created different zones for the children to be physically active in many different ways • Greater range of sports and equipment available to encourage active play • Larger area for the children to play and run around in • Every child has access to a dancing area during lunch-times • Increase of enjoyment for PE, interest in skipping increased • 95% of children passed the Level 2 Bikeability course in Year 6 	<p>The profile of PE and physical activity in school has increased and more children are taking part in sports regularly.</p> <p>The range of sports and physical activities offered are broad and the is something to appeal to everyone.</p>

<p>resources to develop orienteering lessons purchased</p> <ul style="list-style-type: none"> • All Y4 went to Carlton Lodge to participate in wide range of more unusual sports • All Y6 able to attend trip Fund part of Bike Club Partly fund trip for those children required • Pay for transport to different sports events Employ professional coach to deliver some more specialist sports events 	<ul style="list-style-type: none"> • Higher quality of PE lessons • Very successful KS1 orienteering competition held for schools across the cluster, led by Leyburn PE lead • KS2 also accessing high quality orienteering lessons • High quality cricket lessons delivered to children across the school • High quality PE lessons delivered with clear progression between year groups • High quality PE lessons developed and teacher knowledge improved • Children able to access high quality orienteering lessons – developing map reading, stamina and team-work • All children experienced unusual sports that they had never experienced before. • Grown in confidence and skills. • Greater range of children able to access this after-school club due to the reduced price • All Y5/6 able to access the local event Children able to access wide variety of competitions at different venues • Children able to experience range of events targeted at the less active or reluctant children 	
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts	Cost linked to the action
<i>Introduce a planning scheme which includes CPD videos</i>	<i>All staff</i>	<i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Staff delivering PE sessions have increased confidence. PE lessons are of a higher quality which has helped to promote enjoyment of physical activity</i>	<i>£458.46 for a subscription to Get Set 4 PE</i>
<i>Use a specialist coach to deliver CPD sessions to teachers and teaching assistants around a range of sports</i>	<i>All staff</i>	<i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>High quality PE lessons developed and teacher and teaching assistant knowledge improved</i>	<i>£2970 for CPD and coaching sessions from Kevin Dawson</i>
<i>Train Playground Leaders to help engage their peers in physical activity</i>	<i>Pupils Y6 children as Playground Leaders</i>	<i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>More children engage with games that Playground Leaders set up Increased enjoyment in physical activity</i>	<i>£39.95 for Playground Leader Hoodies to enable them to be seen</i>

<i>Develop children's gross motor skills by encouraging den building and swinging in hammocks</i>	<i>Children with poor gross motor skills</i>	<i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>Increased gross motor skills from regular use of hammocks and building dens using tarpaulins</i>	<i>£26.50 on tarpaulins and hammocks</i>
<i>Continue to encourage fine and gross motor skills through use of the sand pit and digging areas</i>	<i>Children with poor fine and gross motor skills</i>	<i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>Increased fine and gross motor skills through use of the sand pit and digging areas</i>	<i>£326.40 on sand and aggregate for digging</i>
<i>Continue to develop outdoor provision through OPAL</i>	<i>All children</i>	<i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>More children engaging with regular physical activity during OPAL sessions. Increased enjoyment</i>	<i>£1015 for renewal of OPAL contract</i>
<i>Encourage children to take part in fitness activities</i>	<i>Children attending Fitness Club</i>	<i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>Children were engaged with fitness activities and supported to develop their fitness</i>	<i>£35 for a session with a PT from Leyburn Gym</i>
<i>Ensure children can swim 25m</i>	<i>Children who are not achieving the national standard in swimming</i>	<i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>100% of children in Y6 were able to swim 25m</i>	<i>£3252.60 for swimming sessions £1850.83 for buses to the swimming pool</i>

<i>Continue to raise the profile of skipping in the school and across the cluster</i>	<i>All children</i>	<i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Children are engaged with skipping and skip at playtimes KS1 skipping festival promoted skipping for KS1 children in school and across the cluster</i>	<i>£732 for Skipping Day and Festival from Skip 2B Fit</i>
<i>Raise the profile of basketball in school</i>	<i>All children</i>	<i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Children are engaged with basketball and want to take part in sessions</i>	<i>£600 for Basketball Day with Paul Sturgess</i>
<i>Raise the profile of Zumba and dance in school</i>	<i>Children attending Zumba Club</i>	<i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Both boys and girls engaged in Zumba sessions weekly</i>	<i>£350 for sessions with Emma Blackmore – Zumba Coach</i>
<i>Introduce children to dance styles from around the world</i>	<i>All children</i>	<i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children engaged in different styles of dance. Increased engagement with dance among boys and girls</i>	<i>£718.80 for Indian Dance Day</i>
<i>Increase bike confidence of children in EYFS and Y1</i>	<i>Children in EYFS and Y1</i>	<i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children are able to confidently use a balance bike. All children in EYFS are able to ride a bike.</i>	<i>£325.50 for a balance bike workshop day £450 for weekly bike lessons for EYFS</i>

<i>Increase bike confidence and safety in children in KS2</i>	<i>Y6 Children – Bikeability KS2 Children – Bike Club</i>	<i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i>	<i>85% of children in Y6 took part in Bikeability program</i>	<i>£360 for Bikeability sessions £100 for bike servicing £455 for bike club</i>
<i>Introduce children to fencing</i>	<i>Children attending fencing club</i>	<i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children engaged with weekly physical activity in fencing sessions</i>	<i>£120 for fencing club from Chris Bullock</i>
<i>Promote uptake of dodgeball</i>	<i>All children</i>	<i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i>	<i>All children engaged with dodgeball in PE sessions and many participating in dodgeball competitions</i>	<i>£151.95 for dodgeballs</i>
<i>Participate in a variety of competitive sports at cluster and local level</i>	<i>All children in KS2</i>	<i>Key Indicator 5 - Increased participation in competitive sport</i>	<i>All children in KS2 offered the opportunity to take part in competitive sports – both more active and less active</i>	<i>Handleys Buses – £175.00 – Cross-Country £150.00 – Football £120.00 – Dodgeball Y3/4 £180.00 – Dodgeball</i>

				Y5/6 £110.00 – Tennis
<i>Enable all children to participate in PE</i>	<i>Families in financial difficulty</i>	<i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>All children able to participate in PE with suitable kit</i>	£60.40
<i>Enable children to participate in PE lessons safely and comfortably</i>	<i>All children</i>	<i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>PE lessons are held in a comfortable and safe environment</i>	£2246.63 for blinds to ensure a climate controlled environment

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Deliver bike sessions to EYFS • Introduce a planning scheme to help develop staff confidence • All children to be able to swim 25m • Deliver a wide range of activities and sports 	<ul style="list-style-type: none"> • All children in EYFS can ride a bike without stabilisers • All staff report they are more confident teaching PE when using the scheme • 100% of children in Y6 are able to swim 25m due to extra swimming lessons • Children engaged in sessions in Indian dance, basketball, cricket, skipping, fencing, Zumba, yoga and dodgeball 	<ul style="list-style-type: none"> • We will book these sessions next year for children in EFYS • We will buy this scheme for next year to continue to develop confidence • We will put a plan into place to achieve a similar figure next year • We will continue to use the Sports Premium to expose children to a diverse range of sports and physical activities

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Teachers and teaching assistants observed swimming teachers and supported learners from the side of the pool.</p>

Signed off by:

Head Teacher:	<i>Sarah Beveridge</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Belinda Curtis – PE Coordinator</i>
Governor:	<i>Richard Jowett – Chair of Governors</i>
Date:	15/7/24