

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7000
Total amount allocated for 2020/21	£17,720 (+£7000 carried over)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8331
Total amount allocated for 2021/22	£17,850
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,181

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <del>No</del>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,720 + £7000 carried over		Date Updated: 19.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have access to a wide range of equipment and loose parts in order to stay active during break-times.	OPAL equipment and storage bought (e.g. balls, rackets, bean bags, goal posts).		£2269	Children are more active at break-times and have a wider range of activities to choose from.	Once bubbles are stopped, equipment to be shared and stored in shed - midday supervisors to provide access to a range of equipment and high quality play.
Children who have not yet achieved the 25m in swimming in Years 5 and 6 to receive extra swimming lessons.	Extra swimming lessons provided.		£448	Only 4 Year 6 pupils did not pass the 25m mark. All more confident at swimming.	Any Y5 pupils that move into Y6 to receive extra lessons.
Foundation Stage children to have access to a wider range of high quality equipment to support motor skills and balance.	Balance bikes and helmets provided, balance mats bought and turf to enable more active play.		£3063	Children more active during sessions and improving their balance and motor skills.	Bikes need to be serviced each year.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involve local clubs to deliver sessions and encourage involvement outside of school.  Purchase Ipads as a tool to record children's learning and progress and to enable children to reflect and improve during and between lessons.	Local cricket club came to deliver sessions for Y3 and Y5.  Class set of Ipads and protectors purchased and set up ready to be used in Autumn 2021.	£550  £4331	Children know about the rules of cricket and how to play successfully. Some pupils have joined the club outside of school.  Impact will be measured at the end of Autumn 2021.	Continue to invite different sports clubs into school and to advertise local clubs.  Ipads can be used for many years as a tool to record, plan and reflect on PE lessons both for staff and pupils to improve attainment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE lead to attend North Yorkshire PE course	Attended.	£0	Feedback to school about the importance of children being active. Brain breaks to be trialled in Y6.	Trial different ways of keeping chn active during and between lessons.
Purchase Imoves to ensure consistency and progression of PE lessons from R to Y6	Imoves purchased and used throughout school.	£837	More consistency and confidence of staff for PE.	Purchase yearly subscription of Imoves.
CPD for TAs and PE lead delivering PE	Multisports coach used to model lessons for TAs and PE lead.	£1155	Staff more confident at delivering PE. More lesson plans and resources now available.	TAs able to deliver higher quality PE lessons. PE lead has more lesson plans and resources for staff to use.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy resources in order to teach Yoga lessons to pupils (supporting physical and mental wellbeing)	Yoga mats purchased to be used alongside planning from Imoves	£224	No indoor PE in 2021 due to Covid. Impact will be measured in Autumn 2021.	Yoga mats available to all pupils in school.
Provide balance bike training for Reception and Years 1 / 2	Balance bike training provided.	£252	Pupils more confident at using the balance bikes and able to use them effectively.	Staff can now deliver this training themselves, when required.
Bikeability Y6	Y6 provided with Bikeability sessions Level 1 and Level 2	£1030	Pupils know how to stay safe when riding on roads.	Bikeability sessions to continue every year. Bike service offered free of charge.
Carlton Lodge Y4 and H5	Y4 and Y5 pupils to go to Carlton Lodge for a day of activities that include kayaking, raft building, archery and climbing.	£1590	Pupils able to access sports that they have never experienced before and take part in team building activities.	Y4 to go to Carlton Lodge every year (Y5 to go canoeing).
Low Mill Y6	Children to go caving, canoeing and gorge walking.	£480	Children able to talk about types of caves and gorges. Children know how to canoe and gorge walk safely	Y6 go to Boggle Hole next year for their outdoor education. Consider using Low Mill for PE lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1% (Covid prevented competitions outside of year group bubbles)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase netballs and bibs for competitions	Purchased.	£160	Bibs used for in-house competitions inside classes. No competitions available outside of school due to Covid this year.	Bibs and netballs to be used for PE lessons and for competitions in the future.
Purchase Sports Day medals and rewards for whole school	Purchased.	£40	Children all received rewards for taking part in Sports Day and felt a sense of achievement and enjoyment.	Continue for next year (and include Superteams for next year).

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Hannah Burn
Date:	20.7.21
Governor:	
Date:	