

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£8000
Total amount allocated for 2021/22	£17,720
How much (if any) do you intend to carry over from this total fund into 2022/23?	N/A
Total amount allocated for 2022/23	£17,580
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,580

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,580		Date Updated: 7.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 52%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils should be more physically active during playtimes and should have access to equipment and resources that enable them to strengthen and build muscles across their whole bodies.	Create a sand pit to encourage digging and using upper body		£3000	Their motor skills have developed as well as their team-work and physical fitness	Sand will need to be replenished once every year. Next step is to increase resources to use in sand-pit (more digging equipment)
Children to be able to swim 25m	Extra swimming lessons		£1564	94% of Y6 can swim proficiently	Continue to provide extra swimming lessons for those who require them
Children to have access to football during break-times	Buy new football goal posts		£100	Children are able to play football safely without impacting on other areas – allowing children to be more physically active in a greater area of the grounds	Continue to monitor football goal posts to ensure they are safe to use
Provide high quality OPAL lunchtimes that encourage all children to be active	Employ OPAL play leader to support active play		£3145	OPAL play leader has created different zones for the children to be physically active in many different ways	All zones being constantly developed to improve them

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Provide equipment to enable the children to be physically active during play-times	Rugby balls, storage boxes, sports equipment	£431	Greater range of sports and equipment available to encourage active play	Continue to replenish supplies, when required
Provide a turfed area for children to use all-year round for active play	Astro-turf installed in an area that was previously not able to be used	£800	Larger area for the children to play and run around in	None
Provide a performance area where children can dance during break-times	Makita speaker bought	£74	Every child has access to a dancing area during lunch-times	Monitor songs chosen by Y5/6

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver a Skip2Bfit day to encourage fitness and enjoyment of PE	Skip2Bfit day delivered and festival created for KS1 children	£395	Increase of enjoyment for PE, interest in skipping increased	Continue to deliver every year
Support children in Y6 with bike safety and access to cycling	Bikeability sessions delivered to Y6	£508	95% of children passed the Level 2 Bikeability course in Year 6	Continue next year
Maintain high standard of PE equipment	Sports equipment bought for PE lessons and sports day	£56	Higher quality of PE lessons	Continue to replenish every year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Improve confidence of staff to deliver orienteering	Orienteering CPD and resources delivered and bought	£300	Very successful KS1 orienteering competition held for schools across the cluster, led by Leyburn PE lead KS2 also accessing high quality orienteering lessons	Continue to support other schools with developing orienteering lessons and festivals
Improve confidence of staff to deliver cricket lessons	CPD delivered by Yorkshire Cricket	£325	High quality cricket lessons delivered to children across the school	Continue to work with Yorkshire Cricket to develop opportunities across the school
Improve quality of PE lessons	Purchase Imoves scheme of work	£349	High quality PE lessons delivered with clear progression between year groups	Consider moving to GetSet4PE which provides clearer end of unit intentions and more resources
PE CPD	Employ specialist coach to support KS2 staff with delivering different sports	£3450	High quality PE lessons developed and teacher knowledge improved	Continue for next year – developing different staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide children with a high quality orienteering course that can be accessed for lessons and festivals	New orienteering course created on school site and resources to develop orienteering lessons purchased	£800	Children able to access high quality orienteering lessons – developing map reading, stamina and team-work	Continue to incorporate orienteering into PE LTP and PE cluster events

Enable all Y4 children to experience more 'extreme' sports such as kayaking, raft-building, climbing and archery	All Y4 went to Carlton Lodge to participate in wide range of more unusual sports	£270	All children experienced unusual sports that they had never experienced before. Grown in confidence and skills.	Continue to provide opportunities such as Carlton Lodge to Y4 pupils
Enable all Y6 children to take part in outdoor activities during their residential visit	All Y6 able to attend trip	£250	TBC	Consider new opportunities of exploring a city (London)
Make Bike Club accessible to all children in Y4-Y6	Fund part of Bike Club	£265	Greater range of children able to access this after-school club due to the reduced price	Continue next year
Enable all children to access outdoor activities at the Forbidden Corner	Partly fund trip for those children required	£75	All Y5/6 able to access the local event	Not to be funded from SP in the future

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable children to access different competitions	Pay for transport to different sports events	£859	Children able to access wide variety of competitions at different venues	Continue to ask for voluntary contributions from parents but use SP to pay for majority of costs; share buses with cluster schools, where possible
Provide children with opportunities to access a range of competitions within the Wensleydale Cluster	Employ professional coach to deliver some more specialist sports events	£385	Children able to experience range of events targeted at the less active or reluctant children	Continue for next year

Signed off by	
Head Teacher:	S. Beveridge
Date:	12.7.23
Subject Leader:	H. Burn
Date:	12.7.23
Governor:	R. Jowett
Date:	12.7.23