



Leyburn Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, work will be posted onto Class Dojo for pupils to access. This will include the maths and English as closely related to that planned for in-class learning as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where practical sessions would involve the use of our school's outdoor spaces or specific resources in school that may not be widely available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 (Years 1 and 2): 3 hours per day

Key Stage 2 (Year 3-6): 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Key Stage 1 will access learning through Class Dojo.

Key Stage 2 will access Class Dojo for the learning timetable and directions to any resources. Work may be completed on paper and uploaded to Class Dojo for teacher response. Tasks may also be set for use with Google Classroom, Purple Mash, Times Table Rockstars and Reading Plus although this will always be noted on the learning timetable on Class Dojo. Please contact your child's class teacher if login details are required for any of these.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of laptops which can be loaned to pupils who would otherwise not have a device from which to access and complete work easily. Please contact your child's class teacher for more information.
- Should internet access be the barrier, please contact your child's class teacher to discuss possible solutions.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching from Oak National Academy lessons
- White Rose Maths videos and printed workbooks
- providing reading books for pupils as well as online libraries
- BBC Bitesize
- Google Meet live sessions with the Class Teacher

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils learning from home to engage daily with the work set by the class teacher. This will be closely monitored and contact will be made should this not take place to find possible solutions to any barriers to learning the pupils may have.

As parents and carers, we would expect you to monitor your child's engagement with the work and encourage them to upload work to Class Dojo for teacher response. This ensures effective and timely feedback to their learning in order to make progress. Please contact your child's class teacher or the school office if there are any concerns or issues with this and we will endeavour to find a prompt solution to minimise any disruption to learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check Class Dojo daily (by 4pm) for pupil work and will respond appropriately. We recognise that it is not always possible to upload daily and so will contact parents and carers by telephone or Class Dojo private message if work is not uploaded for two consecutive days.

How will you assess my child's work and progress?

Our approach to feedback will be timely and appropriate. Feedback will take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others dependent on the task.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by offering individual support to families on their particular circumstances. This may include providing practical resources for maths such as counters and Numicon or more scaffolding for tasks such as word banks or sentence starters.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. We will provide:

- Links for the maths planned for the week ahead using White Rose. This will include the teaching video as well as the worksheet. The worksheet does not need to be printed as the work can be completed on paper and a photo uploaded to Dojo. The answer sheet will also be sent so the pupils and/or parent/carer can mark the work after completion and before uploading. This will allow the pupils to ask for clarity or further explanation on particular questions when the work is uploaded.
- English work linked to the intended coverage in school. This may include grammar work or a link to Oak Academy series of lessons.
- A link to Oak Academy or BBC Bitesize for the current blocked subject such as history, science or geography.