

At Leyburn Primary School, we define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members.

We recognise that many of our pupils participate in activities which promote their personal, physical and social development as well as their own mental wellbeing (such as swimming, dance, football, cubs and many more) and we welcome the opportunity to value and celebrate these with the children in school.

In addition, children will be expected to complete tasks given by their class teacher in order to:

- become more fluent with key skills needed for their academic development;
- consolidate and reinforce school learning;
- develop an effective partnership between home and school;
- encourage pupils, as they get older, to develop the confidence, self-discipline and time management to study on their own, preparing them for the requirements and demands of secondary school.

### Responsibilities

#### The class teacher

- will, at the start of each half-term, send a class newsletter with these homework expectations clearly identified;
- will ensure the workload is manageable and that the homework set has a clear purpose;
- will provide logins for Spelling Shed and Times Table Rockstars where these are needed;
- will take the needs of all pupils into account and, as a result, the homework task may vary between children. All tasks should allow children to succeed.

#### The child

- should be made aware of the importance of homework and the expectations of the school concerning completing the work and, where required, returning it to school on time;
- should ensure all work is completed to a good standard and, where it has been written, checked through for errors.

#### The parent / carer

All parents / carers should be encouraged to:

- make it clear to their child that they value homework and support the school in its aims regarding homework;
- praise their child on completing their work;
- provide a quiet place in which their child can work on their homework either alone or with their support.

Guidelines on expectations and how long should be spent each week on homework are provided in this policy. For written pieces in Year 5 and Year 6, if the work is not completed within the time suggested, the child should be encouraged to leave the piece of work and return it to school unfinished.

### Feedback and marking

Work completed together with parents or carers often gives children immediate feedback. Activities completed online give pupils their score during and at the end of a session.

In the case of work they complete on their own, it is important that they be given feedback as soon as possible. This may be through the outcome of tests e.g. spelling and tables tests or through discussion with their teacher on written pieces of work.

## Homework expectations & time allocation

Year group	Time allocation (at least 3x weekly)		Expectations
	Reading	Other activities	
Nursery (LFS)	Ongoing throughout the week		<ul style="list-style-type: none"> <li>Sharing books with parent or carer; listening to stories; singing songs and rhymes;</li> <li>working towards development goals of eating independently and beginning to use a knife and fork, developing skills to put their own shoes and coat on and start to zip / button their clothing, become more independent with toileting</li> </ul>
Reception (UFS)	10 mins	10 mins	<ul style="list-style-type: none"> <li>All as LFS;</li> <li>regular practice of phonic sounds and sight words (these will be sent home);</li> <li>regular reading practice of their school book.</li> </ul>
Year 1	20 mins	10 mins	<ul style="list-style-type: none"> <li>As UFS;</li> <li>regular reading of their school reading book.</li> </ul>
Year 2	20 mins	10 mins	<ul style="list-style-type: none"> <li>Regular reading of school reading book;</li> <li>learning spellings and / or phonics. This can be using Spelling Shed (login details will be sent home) on an ipad / tablet / laptop) or by practice in the book sent home;</li> <li>learning times table facts. (This can be using Times Table Rockstars (login details will be sent home) on an ipad / tablet / laptop or by practice in the book sent home.</li> </ul>
Year 3 and Year 4	20 mins	15 mins	<ul style="list-style-type: none"> <li>Practising of phonics if necessary;</li> <li>regular reading of age-appropriate reading book (your class teacher can advise if this is not a school one);</li> <li>learning spellings. This can be using Spelling Shed (pupils with have a login) on an ipad / tablet / laptop) or by practice in the book sent home;</li> <li>learning times table facts. This can be using Times Table Rockstars (pupils will have a login) on an ipad / tablet / laptop or by practice in the book sent home.</li> </ul>
Year 5 and Year 6	20 mins	20 mins	<ul style="list-style-type: none"> <li>Regular reading of age-appropriate reading book (your class teacher can advise if this is not a school one);</li> <li>learning spellings. This can be using Spelling Shed (a login will be sent home) on an ipad / tablet / laptop) or by practice in the book sent home;</li> <li>improving speed and accuracy with times table facts. This can be using Times Table Rockstars (pupils will have been provided with a login) on an ipad / tablet / laptop or by practice in the book sent home.</li> <li>arithmetic practice using provided question sheet.</li> </ul>

There may, on occasion, be additional set tasks of research, completing unfinished work, learning words for a performance / recital or other homework tasks to consolidate and complement the pupil's learning in class. This will be clearly communicated to parents and carers through Class Dojo, directly from the class teacher.