

YEAR UFS LONG-TERM PLAN

Subject	Autumn 1 weeks	Autumn 2 weeks	Spring 1 weeks	Spring 2 weeks	Summer 1 weeks	Summer 2 weeks
Theme	Marvellous Me	Let's celebrate!	People who help us	Materials	Growing	Our place in the world
Personal, Social & Emotional Development (PSED)	Settling in. Establishing rules and routines.	Play with others. Confidence to ask for help.	Settling in. Establishing rules and routines. Selecting and using resources.	Playing in a group. Accept the needs of others. Talk about feelings.	Settling in. Establishing rules and routines.	Become more outgoing with unfamiliar people/social situations.
Communication & Language	Regular story times & opportunities to develop & use new vocabulary					
	Developing social phrases Songs & rhymes	Ask questions Describe events	Listen to stories & retell	Use connectives	Non-fiction books	Using talk to share ideas & work out problems
Physical Development/PE	Introduction to PE	Fundamentals	Gymnastics	Dance	Ball Skills	Games
Literacy – Phonics & Reading	Little Wandle Phase 2		Little Wandle Phase 3		Little Wandle Phase 4	
	3xper week group reading sessions using decodable texts following the current phase.					
Literacy - Writing	GMS & FMS activities. Give meanings to marks (draw, write, paint)	Begin to form letters	Linked to phonics. Correct formation of letters.		Independent writing using sounds taught.	
Maths	Getting to know you Just like me!	It's me 1,2,3! Light and Dark	Alive in 5! Growing 6,7,8	Building 9 & 10	To 20 and Beyond First, Then, Now	Find my Pattern On the Move
Understanding the World						
Science	Talk about family. Name & describe people who are familiar.			Changing states of matter – melting & freezing.	Plant and animal lifecycles.	
	The seasons and the weather – changes in the natural environment					
Geography	Where is my school? (Leyburn, England)		What is around my school? (school grounds & estate – map work)			How does my world differ from life in another country?
History		Families & own lives - Past & present (school, transport, farming)	Figures from the past – Florence Nightingale	Listen to stories about figures from the past.		
RE	Which times are special & why? Family customs and routines. Christmas		Which stories are special & why?	Which people are special & why? Easter	Which places are special & why?	What is special about our world & why?
Computing	Interact with age-appropriate software linked to topics					
Expressive Arts & Design						
Music	Simple songs Explore the sounds of musical instruments		Representing own ideas using music and dance		Listening to music and dance from around the world	
Art	Colour	Using clay	Drawing using different media	Exploring texture	Painting plants (Van Gogh)	
DT	Ongoing – using tools to create models and large structures, using tape to attach, planning what we are going to make, be able to discuss the process of what we made.					Work collaboratively