

YEAR LFS LONG-TERM PLAN

Subject	Autumn 1 weeks	Autumn 2 weeks	Spring 1 weeks	Spring 2 weeks	Summer 1 weeks	Summer 2 weeks
Theme	Marvellous Me	Let's celebrate!	People who help us (family, school)	Materials	Growing	Our place in the world
Personal, Social & Emotional Development (PSED)	Settling in. Establishing rules and routines.	Play with others. Confidence to ask for help.	Settling in. Establishing rules and routines. Selecting and using resources.	Playing in a group. Accept the needs of others. Talk about feelings.	Settling in. Establishing rules and routines.	Become more outgoing with unfamiliar people/social situations.
Communication & Language	Listening 1:1 and in small groups. Singing songs & rhymes.	Conversations with adults and friends.	Developing sounds & sentences.	Use talk to organise their play.	Understand and respond to questions	Listen to longer stories. Express a point of view.
Physical Development/PE	Toilet & hand washing independence. Climb climbing frame ladder. Intro to PE	Develop large movements. Use one-handed tools.	Use and remember sequences and patterns of movements. Fundamentals	Develop physical skills appropriate to task.	Skip, hop, stand on one leg. Ball skills	Pencil grip. Make healthy choices.
Literacy - Reading	Concepts of print	Concepts of print	Developing phonological awareness – phase one phonics. Discuss stories.		Engage in extended conversations about stories, learning new vocab.	
Literacy - Writing	Mark making	Mark making	Mark making	Mark making	Name writing	Name writing
Maths - number	Matching Sorting by different properties	Compare quantities using language.	1,2 & 3	1,2 & 3	1 to 5.	Number problems
Maths - SSM	Match shapes.	Size Pattern	Mass	Length & height Time – my day	Patterns Shapes	Routes Capacity Position
Understanding the World						
Science	Explore natural materials.			Explore materials, their properties & differences.	Growing plants. Lifecycles.	Respect & care for the natural environment.
Geography			Show an interest in different occupations.			Know that there are different countries in the world.
History	Family History	The Gunpowder plot Remembrance Day				
RE		Diwali Christmas		Easter	Develop positive attitudes about the differences between people.	
Computing	Interact with age-appropriate software linked to topics					
Expressive Arts & Design						
Music	Listen to sounds. Respond to what they've heard.		Play instruments with increasing control.		Remember and sing songs. Match pitch. Attempt to sing the melodic shape. Create own simple songs.	
Art/DT	Use drawings to represent ideas like movement & noise. Explore different materials.	Create closed shapes with continuous lines.	Develop their own ideas.	Join different materials and explore texture.	Explore colour & colour mixing. Describing and exploring texture.	Add details to drawings. Show different emotions in their drawings

