

## Leyburn Primary School

### **Intent:**

At Leyburn Primary School geography is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography. Furthermore, we aim to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. (The 2014 Primary National Curriculum in England)

Geography teaching at Leyburn Primary School has a wide application to everyday life, teaching the children to enjoy learning about the world and to have a better understanding of how people live in different locations.

The aims of teaching geography in our school are:

- To inspire pupils' curiosity to discover more about the world.
- To enable children to know about the location of the world's continents, countries, cities, seas and oceans.
- To develop in children the skills of interpreting a range of sources of geographical information, including maps, diagrams, globes, aerial photographs.
- To help children understand how the human and physical features of a place shapes its location and can change over time.

Fieldwork is used to ensure children can apply the knowledge and skills that they are learning in real contexts.

### **Implementation**

Geography units are taught in a blocked sequence which build on and extend prior knowledge. Prior knowledge is revisited at the beginning of every lesson and regular low stakes assessments address any misconceptions.

Knowledge mats are introduced at the beginning of a new topic. These outline the knowledge and vocabulary that will be covered. Places studied are identified on globes and maps of different scales including digitally. This will ensure children's substantive knowledge in Geography is developed.

Fieldwork is carefully planned within and across year groups to give first hand experiences and provide opportunities for data collection and analysis which will deepen their understanding of geographical processes and allow them to interpret a range of sources of geographical information, e.g. aerial photographs. These will also include residential visits in key stage 2. This will enable children to develop and apply their disciplinary knowledge and reinforce their substantive knowledge of the outdoor environment.

### **Impact**

Our curriculum has been planned to have high expectations of all learners and demonstrate coherence and progression. If children are assessed to be achieving the lesson aims then they are deemed to be making good or better progress. We measure the impact of our curriculum through work scrutiny, pupil discussions and a reflection on standards achieved against the planned outcomes.

Impact will be reviewed at the end of the academic year as this curriculum has been in place since September 2023.