YEAR 4 LONG-TERM PLAN 2022-23

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spoken language (across all subjects)	• Infer meanings, reasons and make predictions • Be aware of when they can't remember and ask for an explanation • Identify clearly when they haven't understood/can't remember specific vocabulary and can ask questions to clarify their understanding • Able to use a series of questions to keep a conversation flowing		• Use complex grammar and sentences effectively to clarify, summarise, explain choices and plan • Tell a story with a good structure and a distinct plot, including an exciting event with a clear resolution and end point • Describe events at home or school clearly including key details, a clear narrative structure and linking behaviours with emotions • Able to sustain a conversation by giving reasons and explaining choices and views		• Produce speech that is consistently clear and easy to understand • Use formal language when appropriate in some familiar situations • Able to take on group roles to discuss with peers • Use intonation to give added emphasis	
English	**Description** Punctuation & sentence structure **Recount** First person, tense, sentences	**Narrative** Past tense **Recount** Present progressive	**Narrative** expanded noun phrases **Discussion** Fronted adverbials	**Description** apostrophes **Report** Nouns and pronouns	**In-role Poem** Present perfect tense **Explanation** Organisational devices	**Story** dialogue **Persuasion** application of skills
Maths	Place Value, Addition and Subtraction	Area Multiplication and Division	Multiplication and Division, Length and Perimeter	Fractions and Decimals	Decimals, Money, Time	Shape. Statistics, Position and Direction
Art	Drawing Scientific and Technical Lucy Arnold, Charles Darwin		Clay Coil Pots Grayson Perry Magdalene Odundo		Painting Rivers Renoir Leonid Afremov	
Computing	Computing Systems and Networks – The Internet	Creating Media – Photo Editing	Programming A - Repetition in Shapes	Data and Information – Data Logging	Programming B – Repetition in games	Creating Media – Audio Editing
DT		Electric Systems Simple circuits and switches Night Lights		Pneumatics Pop up display for a museum	Food Pasta Salad	Shell Structures Packaging
French	J'apprends le francais	Les animaux	Petit Chaperon Rouge	Les fruits	Les Legumes	Je peux
Geography	UK Characteristics of cities – York				Europe Characteristics of Cities – European Cities	Americas Characteristics of Cities – New York
History	Anglo-Saxons and Vikings		Ancient Egypt			
Music		Recorder Skills	Hoe Down – Aaron Copeland		Richard Wagner - Ride of the Valkyries	KS2 Performance
PE	Invasion Games		Net and wall		OAA	Athletics
	Dance		Swimming		Striking and fielding	
PSHE - Relationships and health education	Relationships Families & friendships Safe relationships Respecting ourselves & others		Living in the wider world Belonging to a community Media literacy & digital resilience Money & work		Health & wellbeing Physical health & mental wellbeing Growing & changing Keeping safe	
RE	Why is Jesus inspiring to some people?	Christmas	What does it mean to be a Hindu today?	Easter	Why do some people think that life is a journey and what significant experiences mark this?	What can we learn from religions about deciding what is right and wrong?
Science	Living Things and their habitats	Electricity		Animals including humans	Changes of State	Sound