

**YEAR 6 LONG-TERM PLAN 2021-22**

Subject		Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
<b>Theme</b>		The world at war		Myths and Monsters	Refugees	It's not fair!	Moving on
<b>English – key texts</b>	<b>F</b>	Once (class text) → Goodnight Mr Tom Rose Blanche	←The Piano (video)	Percy Jackson and the lightning thief	The Arrival	Off side	Wonder
	<b>NF</b>	Women in WWII	Non-fiction texts about WWII	Dragonology Mythology	<i>Refugees and Migrants</i> by Ceri Roberts	Literacy Shed Fairtrade explore	A world of information A world of cities
	<b>P</b>	WWII poetry (imagery)	<i>If</i> Rudyard Kipling	Odes	<i>Refugees</i> by Brian Bilston	<i>A world of food</i> by Warner	Human family Maya Angelou
<b>Spoken Language</b>		Perform poems	Participate in discussions Consider & evaluate viewpoint	Speak audibly and fluently when reading a story	Give well-structured descriptions and explanations	Ask relevant questions	Select and use the appropriate register
<b>Writing focus</b>		Descriptive writing  Persuasion	Story with historical setting  Report	Witness report / short story  Explanation	Discussion  Diary entry	Variety of narratives e.g. portal story  Recount	Autobiography  Leavers' production  Transition tasks
<b>Maths</b>		Place value Four operations Fractions	Fractions Geometry	Decimals Percentages Algebra, ration and proportion	Measurement Ratio	Geometry Statistics	Investigations
<b>Art</b>			<u>Clay work</u> Make my voice heard: make a clay head		<u>Painting</u> Impressionism Claude Monet		<u>Drawing</u> Still-life memory box
<b>Computing</b>		6.2 E-safety	6.1 Coding	6.4 Blogging 6.3 Spreadsheets	6.5 Text adventures	6.6 Networks	6.7 Quizzing
<b>DT</b>		Food: celebrating culture and seasonality		Mechanical Systems - Pulleys or gears (Spring)		Electrical Systems - Monitoring and control	
<b>French</b>	<b>V</b>	Les portraits	Les cadeaux ←Recap of conversational language	Le carnaval des animaux	Recap of conversational language	Tour de France	Destinations
	<b>IU</b>	Significant French people		Composer: Camille Saint-Saëns		Origins of TDY	French-speaking countries. Challenge stereotypes
<b>Geography</b>			Migration			Fairtrade – economic / trade links, distribution of resources	Micro-adventure - fieldwork
<b>History</b>		World War II & local history study How did the world war affect our local area?		Life & achievements in Ancient Greece			
<b>Music</b>		Jules – famous composers and pieces		Hans Zimmer BBC Ten pieces	Recorder	Short Ride in a fast Machine John Adams BBC Ten pieces	KS2 performance
<b>PE</b>		Football		← Tag rugby		Gymnastics / Fitness	Games
		Netball	Dance / Gymnastics	Dance with teacher	Hockey	OAA	Athletics

<b>PSHE - Relationships and health education</b>	<b>Relationships</b> Evaluating media sources Recognising and managing pressure Expressing opinions and respecting other points of view			<b>Living in the wider world</b> Valuing diversity Attraction to others Influences and attitudes to money		<b>Health and wellbeing</b> Managing change, loss and bereavement Human reproduction and birth Keeping personal information safe Drug use and the law / media	
<b>RE</b>	U2.3: What do religions say to us when life gets hard? (Christianity, + Hinduism?)	U2.4: If God is everywhere, why go to a place of worship? (Christianity, Hinduism and Judaism)	Christmas		U2.7: What matters most to Christianity and Humanism?		U2.8: What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? (Hinduism)
<b>Science</b>	Electricity	Light		Living things (classification)	Evolution	Animals including humans (human circulatory system, diet, drugs and lifestyle, nutrients)	