

**YEAR 3 LONG-TERM PLAN 2021-2022**

Subject		Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
<b>Theme</b>		The UK	Stone Age	The Roman Invasion	Lost Things	Welcome to Yorkshire	
<b>English – key texts</b>	<b>F</b>	Miranda the Explorer	Stone Age Boy	Roman myths	The Lost Thing	Leon and the Place Between	
	<b>NF</b>	The Big Book of the UK	Non-fiction information texts	Meet the ancient Romans & others	Shaun Tan biography	Leaflets from tourist attractions in Wensleydale.	
	<b>P</b>	I am a seed				Hurt no living thing- Christina Rossetti	
<b>Writing</b>		<b>Descriptive writing</b> <b>Report:</b> factfile of the UK	<b>Story</b> based on one read	<b>Re-tell a myth</b> <b>Report</b>	<b>Descriptive writing:</b> Lost Thing <b>Instructions</b>	<b>Persuasion</b> <b>Recount-</b> visit to Hawes	<b>Poem:</b> Dales
<b>Spoken Language</b>		Attentive listening & responding	Reading aloud with confidence	Present report to an audience Class debate	Role-play	Asking questions and listening to answers to extend their knowledge	Persuasion strategies: articulate opinions
<b>Maths</b>		Numbers to 1000 Addition & subtraction		Multiplication and Division Money, Statistics, Length and Perimeter		Fractions Time, Shape Mass and Capacity	
<b>Art</b>		<u>Drawing and Colour</u> Pencils 2B 2H, drawing objects. Giorgio Morandi		<u>Clay</u> Art medals- Roman coins Richard Slee		<u>Paint</u> Landscape- David Hockney	
<b>Computing</b>		E-safety	Touch Typing	Coding	Spreadsheets		Emails
<b>DT</b>			Textiles- 2D shape to 3D product		Mechanical Systems- levers and linkages		Food- Healthy and varied diet
<b>French</b>	<b>V</b>	Moi	Les Couleurs	La jungle	Tutti Frutti	Vive le sport	La Meteo
	<b>IU</b>	greetings				Traditional French sports	Comparing weather
<b>Geography</b>		Counties of England. Important human/ physical landmarks				The Yorkshire Dales – dale, moor, scaur and fell	Local fieldwork: (visit to Hawes)
<b>History</b>			Prehistoric Britain Changes in Britain from the Stone Age to the Iron Age	Roman Britain The Roman Empire and it's impact on Britain			Wonderful Wensleydale local history study Industrialisation of cheesemaking Kit Calvert & farmer's cooperative
<b>Music</b>		Dvorak New World Symphony		Villa Lobos Little Train of the Caiphira		KS2 production	
<b>PE</b>		Swimming		Dance- hip hop	Tennis	Netball	Athletics
		Multi skills	Cricket	Swimming		Yoga/Pilates	Tri- golf
<b>PSHE- Relationships and health education</b>		Relationships Families and Friendships Safe Relationships Respecting Ourselves and Others		Living in the wider world Belonging to a community Media Literacy and Digital Resilience Money and Work		Health and well-being Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	
<b>RE</b>			L2.1 What do different people believe about God?	L2.4 Why do people pray?	L2.5 Why are festivals important to religious communities?		L2.7 What does it mean to be a Christian in Britain today?
<b>Science</b>			Rocks and soils	Light	Forces and magnets	Plants	Animals including humans