

**YEAR LFS LONG-TERM PLAN 2021-22**

<b>Subject</b>	<b>Autumn 1 7 weeks</b>	<b>Autumn 2 7 weeks</b>	<b>Spring 1 6.5 weeks</b>	<b>Spring 2 6 weeks</b>	<b>Summer 1 5 weeks</b>	<b>Summer 2 7 weeks</b>
<b>Theme</b>	All about me	Let's celebrate!	People who help us (family, school)	Materials	Growing	Journeys
<b>Personal, Social &amp; Emotional Development (PSED)</b>	Settling in. Establishing rules and routines.	Play with others. Confidence to ask for help.	Settling in. Establishing rules and routines. Selecting and using resources.	Playing in a group. Accept the needs of others. Talk about feelings.	Settling in. Establishing rules and routines.	Become more outgoing with unfamiliar people/social situations.
<b>Communication &amp; Language</b>	Listening 1:1 and in small groups. Singing songs & rhymes.	Conversations with adults and friends.	Developing sounds & sentences.	Use talk to organise their play.	Understand and respond to questions	Listen to longer stories. Express a point of view.
<b>Physical Development/PE</b>	Toilet & hand washing independence. Climb climbing frame ladder.	Develop large movements. Use one-handed tools.	Use and remember sequences and patterns of movements.	Develop physical skills appropriate to task.	Skip, hop, stand on one leg.	Pencil grip. Make healthy choices.
<b>Literacy - Reading</b>	Concepts of print	Concepts of print	Developing phonological awareness – phase one phonics. Discuss stories.		Engage in extended conversations about stories, learning new vocab.	
<b>Literacy - Writing</b>	Mark making	Mark making	Mark making	Mark making	Name writing	Name writing
<b>Maths - number</b>	Matching Sorting by different properties	Compare quantities using language.	1,2 & 3	1,2 & 3	1 to 5.	Number problems
<b>Maths - SSM</b>	Match shapes.	Size Pattern	Mass	Length & height Time – my day	Patterns Shapes	Routes Capacity Position
<b>Understanding the World</b>						
<b>Science</b>	Explore natural materials.			Explore materials, their properties & differences.	Growing plants. Lifecycles.	Respect & care for the natural environment.
<b>Geography</b>			Show an interest in different occupations.			Know that there are different countries in the world.
<b>History</b>	Family History	The Gunpowder plot Remembrance Day				
<b>RE</b>		Diwali Christmas		Easter	Develop positive attitudes about the differences between people.	
<b>Computing</b>	Interact with age-appropriate software linked to topics					
<b>Expressive Arts &amp; Design</b>						
<b>Music</b>	Listen to sounds. Respond to what they've heard.		Play instruments with increasing control.		Remember and sing entire songs. Pitch match. Sing the melodic shape. Create own songs.	
<b>Art/DT</b>	Use drawings to represent ideas like movement & noise. Explore different materials.	Create closed shapes with continuous lines.	Develop their own ideas.	Join different materials and explore texture.	Explore colour & colour mixing. Describing and exploring texture.	Add details to drawings. Show different emotions in their drawings