

YEAR 1 LONG-TERM PLAN

Subject	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 7 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Theme	Me, myself and I	Materials	UK	The Seasons	Animals	Our Wonderful World
reading & phonics	<i>Phonics phases 3/4</i> Group reading (decodable texts) Independent reading	<i>Phonics phase 5a</i> Group reading (decodable texts) Independent reading	<i>Phonics phase 5a</i> Group reading (decodable texts) Independent reading	<i>Phonics phase 5a</i> Group reading (decodable texts) Independent reading	<i>Phonics phase 5b</i> Whole class reading (decodable texts) Independent reading	<i>Phonics phases 5c & 5d</i> Whole class reading (decodable texts) Independent reading
	'We love to read' (Comprehension/VIPERS) 'Storytelling time'					
SPaG	Spelling - consonant and vowel digraphs/trigraphs. Phase 3 CEW Punctuation - Separation of words with spaces. Full stops & capital letters, names and for the personal pronoun I. Word - Regular plural noun suffixes -s or -es		Spelling words with adjacent consonants. Phase 4 CEW. Punctuation - Introduction to question marks and exclamation marks. Word - Suffixes that can be added to verbs.		Spelling words using alternative graphemes. Phase 5 tricky words/CEW. Word - How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]	
writing	Sentence - How words can combine to make sentences. Sentences modelled/dictated by teacher (F). Labels and captions (NF)		Sentence - Joining words using 'and' Character description (F). Recount (NF)	Sentence - Joining words and joining clauses using 'and' Series of sentences on a theme (F). Explanation (NF)	Sentence/Text - Sequencing sentences to form short narratives Recount events in sequence (F). Instructions (NF)	Sentence/Text - Sequencing sentences to form short narratives Recount events of a story with increasing detail (F). Report (NF)
Spoken Language	2-3 part instructions ('first', 'before', 'after', 'when')	Using 'how' and 'why' questions	Vocabulary – grouping/categorising	Use story language Joining clauses with 'and'	presentations, performances & role play	Responding to points of interest in groups
maths	Place value (10) Addition & Subtraction (within 10)	Add & Sub (within 10). Geometry (Shape). Place value (20)	Addition & Subtraction (within 20). Place value (50)	Measurement (length & height). Measurement (weight & volume).	Multiplication & Division. Fractions. Geometry (Position & Direction).	Place value (within 100) Measurement (Money) Measurement (Time)
art	'clay & play' Experimenting with clay		Formal elements of Art – drawing and painting (Shape, line, colour – Beatriz Milhazes & Wassily Kandinsky)			Landscapes using different (painting) (Lucy Pittaway)
Computing	Online safety(1.1)	Grouping & Sorting (1.2)	Lego builders (1.4)	Maze explorers (1.5)		Tech outside school (1.9)
D&T		Mechansims Sliders & Levers		Food Prep fruit & veg		Structures – Freestanding
geography	'My school is in Leyburn'		Around Britain (UK)		Around the World (Continents)	
history			How life has changed within living memory (Toys)		Kings, queens, leaders	
music	Nursery rhymes and simple songs	Christmas Nativity	No Place Like (BBC ten pieces)		Finlandia (BBC ten pieces)	
PE	Dance		Multiskills		Games	OAA
	Gymnastics		Pilates & Yoga		Fitness	Athletics
PSHE	<u>Relationships</u> • Families & Friendships • Safe Relationships • Respecting ourselves & others		<u>Living in the wider world</u> • Belonging to a community • Media literacy & digital resilience • Money and work		<u>Health and well-being</u> • Physical health& mental well-being • Growing & Changing • Keeping safe	
RE	Who is a Christian and what do they believe?		Who is Jewish and what do they believe?		What does it mean to belong to a faith community?	
	Ongoing throughout the year - Which times are special and why? – Harvest, Christmas, Easter, Pentecost					
science	Our bodies and senses Autumn	Trees Materials	Winter (inc Trees)	Plants Spring	Animals	Seasons Summer

