

Leyburn Primary School

Remote Education Provision – Information for Parents

Although your child may not be attending school, they are still very much part of our school community, as are you. The following describes our general provision but we appreciate that each family has a different set of circumstances, parents and carers are having to manage working from home, as well as other siblings, all often sharing the same device. As a result, we are as flexible as possible in our arrangements and will maintain daily contact with you so that we can provide you with the best possible support during these challenging times. Throughout, we have followed the recent Ofsted guidance as to what works with remote learning:

<https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education>

The following information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

As the situation develops and evolves, we will respond accordingly, whether this is to national, local, school or individual issues.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children in Reception will have work set through Tapestry to cover all areas of learning in the Early Years Foundation Stage. This will be viewed, and responded to, by the class teachers.

Children in years 1-6 will have daily work uploaded onto Class Dojo. This will include maths from White Rose and a range of English tasks to include some reading, spelling, grammar and longer writing tasks where this learning will be applied.

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Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Our long term and medium term plans are available on the school's website and the weekly plans will be sent to families, ready for Monday morning. However, we have needed to make some adaptations in some subjects. For example, PE and music are taught virtually through online resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

We use Tapestry in Early Years Foundation Stage (nursery and reception) and Class Dojo as our main platform for years 1 - 6.

Years 4-6 are starting to use Google Classroom.

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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child requires a laptop or ipad then please contact the school. We will then be able to discuss with you how best to issue one and how to improve your connectivity, if necessary.
- In some instances, school will provide paper copies of work. If this will help you, then please contact your child/ren's class teacher.
- Children in reception and Key Stage 1 are provided with reading books which are changed weekly. These can either be collected from outside school or are delivered to children's homes by a member of staff.
- Any work which cannot be uploaded, can either be emailed to school or delivered to the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers and White Rose Maths recorded lessons)
- work uploaded to Class Dojo for children to access remotely
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- content recorded by teachers – stories, 'how to' videos
- Google Meet sessions via Google Classroom

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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that all pupils will engage with this, wherever possible, and that parents and carers will do their best to support this.

However, we understand that parents and carers are often working from home and that some flexibility is encouraged and supported.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work is checked daily with feedback provided.
- This will be monitored and any concerns will be raised with parents and carers.
- A member of school staff will contact each family and child at regular intervals.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided on Tapestry and Class Dojo.
- As Google Classroom develops, feedback will be whole-class, where appropriate.

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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with additional needs will be supported on an individual basis, in consultation with families and school staff. For example, differentiated work can be set and provided in packs, alongside appropriate reading books and other materials.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The offer from school will remain predominantly the same, following the same termly and weekly plans. If the majority of children are in school, adaptations will be made to face to face teaching but we will endeavour to ensure that no child misses any learning.