

Leyburn Primary School

Coronavirus (Covid-19) Catch-up Premium Report

SUMMARY INFORMATION			
Total number of pupils:	187	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£14960		

STRATEGY STATEMENT
<p>Catch-up priorities:</p> <p>Tier 1 – teaching is provided by Quality first teaching of the curriculum and when appropriate some additional TA support.</p> <p>Tier 2 – targeted support identifies pupils with the greatest gaps in knowledge that will require additional targeted interventions.</p> <p>Tier 3 – wider strategies Motional Edukit Ensure adequate IT to deliver programmes and support</p> <p>Including:</p> <ul style="list-style-type: none">• The main approaches you’re implementing and how these will support recovery of learning loss.• How the effect of this expenditure on pupils’ educational attainment will be assessed (this will include test results but more importantly demonstrate that pupils know and remember their previous gaps in knowledge)

Planned expenditure for 2020/21

Tier 1: Quality first curriculum implementation					
Catch-up Priority	Actions for implementation	Who? When?	How will progress be assessed?	Impact and Progress	Cost
Ensure that time spent in school addresses key aspects of learning in English and maths	Regular CPD for all staff Release time for subject leads to monitor teaching across the school	SLT and subject lead monitoring and feedback to staff and LGB Sarah Salonga Sarah Beveridge Emma Dinsdale	Termly assessments show a reduction in the impact of learning loss during lockdown and partial re-opening of schools	Termly assessments show learning loss has been reduced although there are still some concerns in writing to be addressed.	18x £100 £1800
Overcome barriers to learning on entry to EYFS	Early Adopter Programme for EYFS and additional training for the staff on self regulation and executive function	Lucy Hall Louise Peacock	Children in EYFS reach KS1, ready to learn. Improvement in self-regulation and executive function	All staff have received this training and have reviewed practice as a result.	£500
Review and monitor the teaching of writing to ensure that planning is systematic and deliberate with opportunities to revisit learning and evidence retrieval	Release staff to observe each other – peer support and coaching.	Sarah Salonga Corie Dales KS2 staff	Work scrutiny	We have engaged with YCAT projects and the result of a YCAT review was very positive. Our practice is deliberate and systematic.	£1500
Total budgeted cost:					£3800
Tier 2: Additional Interventions for individuals or targeted groups					
Catch-up Priority	Actions for implementation	Who? When?	How will progress be assessed?	Impact and Progress	Cost

Address barriers in mathematical understanding	Screen children in Year 2 using NFER testing Review SEN register with the SENCo to identify children at risk Implement FirstClass@number	Emma Dinsdale – Liz Grantham and Sarah Willis Corie Dales	FirstClass@number assessments	The training has been undertaken and will be implemented in September 2021 with year 3 children.	£590 - training £600 – staff release time £1000 – TA time
Address gaps in reading	Assess gaps and audit resources to ensure that appropriate reading material is available for children in year 2 and 3	Sarah Beveridge	Monitor children in lowest 20% in all cohorts – what more can we do to support and encourage these children?	There have been significant improvements in reading through engagement with the Endeavour English Hub.	£1000

Total budgeted cost: £6990

Tier 3: Wider strategies

Catch-up Priority	Actions for implementation	Who? When?	How will progress be assessed?	Impact and Progress	Cost
Identify and support SEMH across the school as a means to overcome barriers to learning	Edukit survey undertaken termly. Motional screening in KS1 classrooms	Sarah Beveridge	Termly assessments will measure progress	This has been difficult with additional lockdowns in January and bubble closures throughout the year.	£1000

<p>Improve provision in IT to ensure that this is as effective as possible for:</p> <ol style="list-style-type: none"> 1. Classroom teaching 2. The surveys, screening tools and interventions 	<p>Source and purchase laptops for each teacher Upgrade computers in IT suite using Schools ICT audit</p>	<p>Sarah Salonga</p>		<p>This has been implemented but laptops have been difficult to source.</p>	<p>8x teacher laptops - £4000 7 x desktops- £4000 Upgrade remaining hardware £1000</p>
Total budgeted cost:					<p>£9000</p>
					<p>£15990</p>